

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

This study centered on the language discourtesy employed by head master. It had been aimed to seek out the of discourtesy ways and to elucidate the rationale why language discourtesy employed by the headmaster. When analysing the information, conclusions square measure drawn because the following.

1. There were five types of language discourtesy used the scholars in school interaction, particularly 1) bald on record discourtesy, 2) positive discourtesy, 3) negative discourtesy, 4) sarcasm / mock, and 5) withhold politeness. Negative Impoliteness discourtesy was the foremost dominant ways employed by the head master and also the least strategy was Positive Impoliteness.
2. There was some realization of impoliteness in head master they were: Be uninterested, unconcerned, and unsympathetic; Use inappropriate identity markers; Seek disagreement/avoid agreement; Use taboo words; Threaten/frighten; Condescend, scorn or ridicule; and explicitly associate the other with a negative aspect. It can't be found for snub and disassociate from the other.
3. There were some reasons behind the victimization of language impoliteness by the head master have some reasons, they are, to appear superior; to get power over action; to get power in conversation; To

mocking; To vent negative feeling; To show disagreement 4; and to ignore.

5.2 Suggestions

Supported the conclusions explicit on top of, this study has some suggestions to the readers as provided within the following things.

1. To the opposite researchers, it's steered that this study might be additional dilated, detailed and explored different field so as to contribute the event of impoliteness theories like the employment of discourtesy in different application or literary works.
2. To all the readers, it's steered to use the study as references for understanding the appliance of impoliteness in school interaction.
3. To the lecturers teaching linguistics, psycholinguistics; it's steered to conduct, elaborate, and perform deep analysis within the study.