

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### 5.1 Conclusions

Related to the findings previously elaborated, conclusions are stated as the following.

- (1) Four text types used in the textbooks are found. The text types were descriptive text, recount text, narrative text, and report text. The dominant use of text types in the textbooks was descriptive text. While the least use of types of texts was narrative text.
- (2) The realization of text types in the textbooks are from the social function, schematic or generic structure and linguistic feature. Both obligatory and optional components of the formation are used.
- (3) The reason for the use of text types were realized from the linguistic reason. The linguistic reason is shown that the use of text types depends on the context.

#### 5.2 Suggestions

With reference to suggestion are staged as following.

- (1) To improve the students' knowledge about text, the teachers are suggested to introduce text types to the students by using textbooks.
- (2) For those who teach text, it is that they should use this study as one of references.
- (3) Other researchers are advised to conduct further studies related to systemic linguistic by using more sources of data by which different findings are potentially made.