

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusion

From on the discoveries in the past section, it very well may be presumed that:

1. Three-year-old Indonesian boy in this case M. Gentamas Ransi Alden already acquired the sentences based on the punctuation mark, they are: 1) declarative sentences, 2) interrogative sentences, 3) exclamatory sentences and 4) imperative sentences
2. Three-year-old Indonesian boy acquired the sentence during the process of imitating from their parents since they start over to speak.
3. The three-year-old Indonesian boy use a declarative sentences to state, report, and criticizing their statements, the interrogative sentence they use it to to ask about an information of something, the exclamatory sentences they use to shows about the emotion and also to declare their statement, and the imperative sentences to ask another to do something

5.2 Suggestion

Based on the conclusions above, the suggestions are gives to the following:

1. The educators who have straightforwardly included to the social collaboration and showing learning measure at school are recommended to consider of certain elements which put impacts on child' language advancement to work on the comprehension of child results and issues. At the point when the instructors have had a deep understanding of the understudies characters, it will be simpler for them to move or convey the exercise to child since every child or understudy presumably comes from various language input. This is conceivable that even a similar language utilized by educator won't be perceived something very similar by all understudies.
2. The next analysts to do additionally explore about a similar point concerning complex sentences securing of three-year-old kindergarten understudies with bigger quantities of subjects. Maybe, there will be discovered numerous different things.
3. It is advisable for the readers especially for parents, it is better if pay more attention to the development and acquisition of children's sentence. More sensitive and through in teaching grammar to children, especially when communicate with the child himself. Children's sentence acquisition also increases and children's vocabulary will also be more found in the neighborhood.