

## TABLE OF CONTENTS

ABSTRACT .....	i
ABSTRACT .....	ii
ACKNOWLEDGEMENTS.....	iii
LIST OF TABLES .....	vii
LIST OF APPENDICIES .....	viii
<b>CHAPTER I. INTRODUCTION .....</b>	<b>1</b>
1.1. The Background of the Study.....	1
1.2 The Problems of the Study.....	3
1.3 The Objectives of the Study.....	3
1.4 The Scope of the Study.....	3
1.5 The Significance of the Study.....	4
<b>CHAPTER II. REVIEW OF LITERATURES.....</b>	<b>5</b>
2.1 Theoretical Review.....	5
2.1.1 Learning Management System (LMS) .....	5
2.1.1.1 Blackboard.....	6
2.1.1.2 Moodle .....	7
2.2 E-learning.....	8
2.2.1. Definition of E-learning.....	8
2.2.2. Characteristic of E-learning.....	9
2.2.3. Bennefits of E-learning .....	9
2.2.4. Advantages of E-learning.....	10
2.2.5. Disadvantages of E-learning.....	11
2.2.6. The implementation of E-learning .....	12
2.2.7 Factors Underlying the Implementation of E-Learning .....	13
2.3 Writing.....	15
2.3.1. Types of Writing.....	16
2.3.2. The Process of Writing.....	18
2.3.3 Teaching Writing.....	19
2.4 Relevant Studies.....	22
2.5 Conceptual Framework.....	26
<b>CHAPTER III. RESEARCH METHODOLOGY.....</b>	<b>27</b>

3.1. Research Design.....	27
3.2. The Data and Source of Data.....	27
3.3. Technique of Data Collection.....	28
3.4. Techniques of Data Analysis.....	29
3.5. Trustworthiness of the Study.....	29
<b>CHAPTER IV. DATA ANALYSIS, FINDINGS, AND DISCUSSION.....</b>	<b>31</b>
4.1 DATA ANALYSIS.....	31
4.1.1 The Implementation of e-learning.uinsu.ac.id teaching creative writing .32	
4.1.1.1 Access and Motivation.....	32
4.1.1.2 Online socialization.....	36
4.1.1.3 Information exchange.....	37
4.1.1.4 Knowledge construction.....	39
4.1.1.5 Development.....	40
4.1.2. The underlying Reasons of the Lecturers implemented elearning. ....	41
4.2 FINDINGS.....	42
4.3 DISCUSSIONS.....	43
<b>CHAPTER V. CONCLUSION AND SUGGESTIONS.....</b>	<b>45</b>
5.1 Conclusion.....	45
5.2 Suggestions.....	45
<b>REFERENCES.....</b>	<b>46</b>
<b>APPENDICES.....</b>	<b>49</b>

