

Browser tabs: (43) x, Jurnal x, View x, Jurnal x, Rese: x, Peng: x, (PDF) x, (PDF) x, gmail x, Kotak x, Peme: x, Peny: x, (tanp: x

URL: https://mail.google.com/mail/u/2/#search/jsser/QgrCjHsHmbDmdzpvHBR5WGztN8TBVwwZWmb

Gmail search: jsser

6 dari 6

(tanpa subjek) Kotak Masuk x

Baharuddin Bhr -baharuddin.bah@gmail.com
kepada saya

Sen, 10 Jun 2019 17:51

Dr Baharuddin Baharuddin:

We have reached a decision regarding your submission to Journal of Social Studies Education Research, "TRANSFORMING LEARNING SPACES FOR ELEMENTARY SCHOOL CHILDREN WITH SPECIAL NEEDS".

Our decision is to "Revisions required".

Please see the comments of the reviewers given below & the attached document and revise your manuscript by using the Track Changes feature of the Word program. Please make sure to use APA 6 version throughout the manuscript. It is highly recommended to cite most recent references relevant to this study. Please revise your manuscript in seven days and upload it through the online management system of the journal and please confirm your recipient of this message by replying to btarman@gmail.com. Please let me know if you need more time to revise it.

Best regards,

Bulent Tarman, Ph.D
Editor-in-Chief, **JSSER**

Reviewer A:

Please see the attached document for detailed comments

83°F Mostly cloudy 1:26 PM 9/20/2022

Browser tabs: (43) x, Jurnal x, View x, Jurnal x, Rese: x, Peng: x, (PDF) x, (PDF) x, gmail x, Kotak x, Peme: x, Peny: x, (tanp: x

URL: https://mail.google.com/mail/u/2/#search/jsser/QgrCjHsHmbDmdzpvHBR5WGztN8TBVwwZWmb

Gmail search: jsser

6 dari 6

Reviewer A:

Please see the attached document for detailed comments

Relevance of the title with content:
Title and results show little relevance, result focuses more on one variable

Type of manuscript (Research, Lit. review etc.):
Research

Quality of the work:
Fair

Theoretical Framework:
Good, but need definite description on separate sub-title

Objectives and Rationale:
Good.

Method:
Confused and not well defined.

Findings:
Need rewriting.

Conclusion:
Need rewriting

smoothness:
Good

83°F Mostly cloudy 1:26 PM 9/20/2022

Browser tabs: (43) V, Jurnal, View, Jurnal, Rese, Peng, PDF, gmail, Kotak, Peme, Peny, (tamp)

Address bar: <https://mail.google.com/mail/u/2/#search/jsser/QgrCjHsHmbDmdzpvHBR5WGtNBTBVwwZWmb>

Gmail interface showing search results for "jsser".

Left sidebar:

- Tulis
- Kotak Masuk: 110
- Berbintang
- Ditunda
- Penting
- Terkirim
- Draf: 107
- Kategori:
 - Sosial: 2
 - Update: 35
 - Forum: 1
 - Promosi: 7
 - Selengkapnya
- Label:
 - Selengkapnya

Search results:

- smoothness: Good
- Originality: Good
- Note for Author/s: Rewrite and resubmit.
- Reviewer B:
 - Clearly state the problem of the study and the purpose of the research and align the purpose with the theoretical framework in details.
 - Include theory and conceptual framework in the study.
 - Explain methodology in a scientific way in details. What is the research design? And why is that kind of design selected? Why and how the selected design is appropriate?
 - Results must be clearly explained and discussion section needs alignment with the previous research.
 - Expand the references with current research studies
- It is necessary to stay consistent with (a) what is known already in the literature (b) what needs to be investigated (c) why its important (d) and how you're going to do it. The idea of this paper was interesting, however it did not have enough data or proper methodology to address the research question.
- Journal of Social Studies Education Research
<http://www.jsser.org/index.php/jsser>

System tray: 83°F Mostly cloudy, 1:27 PM 9/20/2022

Browser tabs: (43) X, jurn, X, View, X, jurn, X, Rese, X, Peny, X, PDF, X, PDF, X, gma, X, Kota, X, Peme, X, Peny, X, (tars, X, Jour, X

Address bar: <https://www.jsser.org/index.php/jsser>

Journal of Social Studies Education Research (JSSER) website homepage.

Navigation menu: HOME, ABOUT, LOGIN, REGISTER, SEARCH, CURRENT, ARCHIVES, ANNOUNCEMENTS

Page content:

- Home > Journal of Social Studies Education Research
- Journal of Social Studies Education Research
- Journal of Social Studies Education Research (JSSER) (ISSN: 1309-9108) is an international, scholarly open access, peer-reviewed and fully refereed journal focusing on theories, methods and applications in Social Studies Education. As an online-only journal it is devoted to the publication of original, primary research (theoretical and empirical papers) as well as practical applications relating to Social Studies Education.
- Announcements:
 - A predatory publisher website using our Journal's name!
 - Dear Colleagues/ Readers,
 - It is brought to our attention that a predatory publisher website has been using our journals' name. Please be careful that <https://www.jsser.org/index.php/jsser> is the official website of "Journal of Social Studies Education Research" (JSSER). We have been using only the <https://www.jsser.org/index.php/jsser> website for article submission and publication. A file of criminal complaint has been placed for a fraud website (as a predatory journal) that has been using our journal's name on their website. **Please do not accredit predatory journals which are copying us.**
 - Attention! Fraudulent Emails Circulating
 - Please note that JSSER does NOT accept submissions via email.
 - These are fake emails. In order to submit a paper to JSSER, please create an account on the journal homepage at [jsser.org](https://www.jsser.org) and don't forget to enroll yourself as author and submit your paper here. **Also, the predatory publisher sends out fake letters of acceptance. If you want to know the status of your paper, please login to your journal account and check its status. Please do not accredit predatory publishers which are sending fake letters of acceptance.**
 - Posted: 2020-10-06
 - Statistics in 2022 & 2021

Right sidebar:

- OPEN JOURNAL SYSTEMS
- Journal Help
- USER:
 - Username:
 - Password:
 - Remember me
 -
- NOTIFICATIONS:
 - [View](#)
 - [Subscribe](#)
- JOURNAL CONTENT:
 - Search:
 - Search Scope: All
 -
 - Browse:
 - [By Issue](#)
 - [By Author](#)
 - [By Title](#)
- FONT SIZE
- INFORMATION:
 - [For Readers](#)
 - [For Authors](#)
 - [For Librarians](#)

System tray: 83°F Mostly cloudy, 1:33 PM 9/20/2022

Browser window showing a PDF document titled "927-2012-1-PB(1).pdf". The document is from the Journal of Social Studies Education Research (JSSER), Volume 10 (2), pages 344-365, published in 2019. The article is titled "Transforming Learning Spaces for Elementary School Children with Special Needs" by Baharuddin¹ and Juhriyansyah Dalle².

Journal of Social Studies Education Research
www.jsser.org | Sosial Bilgiler Eğitimi Araştırmaları Dergisi | 2019:10 (2):344-365

Transforming Learning Spaces for Elementary School Children with Special Needs
Baharuddin¹, Juhriyansyah Dalle²

Abstract

The study aims to develop a prototype eLearning system and to gather feedback from teachers on the developed prototype to demonstrate its effectiveness. The study uses a four-phase iterative process to develop and analyze a prototype eLearning system: understanding the problem, designing the system, developing the system, and gathering user feedback. Seventeen teachers who teach physically disabled children in five schools in Banjarmasin South Kalimantan Indonesia were involved in setting up the operating procedures, working on the development of the school, and involved in the user feedback sessions varied among the schools. Results reveal that this prototype significantly helps teachers of children with special needs. It is recommended that the authorized body considers developing a policy for all schools for children with special needs, especially schools that support physically disabled learners, to implement this eLearning system.

Key words: Learning space; user experience; interaction design; disability; aqueduct.

Introduction

The advances made in computer technology have impacted every aspect of human life, and they have made it possible for people to communicate in networked computer systems. Since 1990 when computers were first networked, human networked communication has become very pervasive (Preece, Sharp, & Holman, 2015). The evolution has been very swift, especially over the last decade when online videos have become ubiquitous.

83°F Mostly cloudy | 1:34 PM 9/20/2022