

## ABSTRAK

**Vera Apriliani, NIM 4173341077 (2021). Analisis Kesulitan Belajar Siswa Pada Materi Fungi Di Kelas X Ipa Sma Negeri 2 Percut Sei Tuan Tahun Pembelajaran 2020/2021**

Penelitian ini bertujuan untuk mengetahui kesulitan belajar siswa pada materi fungi berdasarkan indikator hasil belajar dan aspek kognitif serta faktor penyebab kesulitan belajar siswa di Kelas X IPA SMA Negeri 2 Percut Sei Tuan Tahun Pembelajaran 2020/2021. Jenis penelitian ini merupakan penelitian deskriptif kuantitatif. Sampel pada penelitian ini diambil secara *purposive sampling* (44 siswa). Teknik pengumpulan data berupa tes hasil belajar dan angket. Hasil penelitian berdasarkan persentase kesulitan belajar pada aspek kognitif adalah: C1=34,06% (rendah), C2=43,18% (sedang), C3=50,90% (sedang), C4=59,84% (sedang), C5=50% (sedang) dan C6=62,87% (tinggi). Hasil penelitian kesulitan belajar tertinggi berdasarkan indikator pembelajaran terdapat pada indikator 4 (membedakan berbagai golongan fungi berdasarkan ciri-ciri morfologinya) dengan presentase sebesar 64,72%. Faktor penyebab kesulitan belajar siswa dari tertinggi sampai terendah yaitu minat, motivasi, kesehatan, media massa, guru, sekolah, intelegensi, materi pembelajaran dan keluarga.

Kata kunci: Kesulitan belajar, Aspek kognitif, Indikator pembelajaran, Faktor Internal dan Eksternal.



## ABSTRACT

**Vera Apriliani, NIM 4173341077 (2021). An Analysis Of Learning Difficulty On Fungi Lesson Material Of Student's Grade X Ipa Sma Negeri 2 Percut Sei Tuan In The Academic Year 2020/2021**

The study aims to identify students' learning difficulties in the fungi material based on learning outcomes indicators, cognitive aspects and the factors that cause students' learning difficulties in Class X IPA SMA Negeri 2 Percut Sei Tuan in the academic year 2020/2021. This research is a quantitative descriptive research. The sample in this study was taken by purposive sampling (44 students). Techniques for collecting data include learning outcomes tests and questionnaires. The study's findings were based on the percentage of learning difficulties in the cognitive aspect: C1=34.09% (low), C2=43.18% (moderate), C3=50.90% (moderate), C4=59.84% (moderate), C5=50% (medium) and C6=62.87% (high). The results of the study of the highest learning difficulties on learning indicators were indicators 4 (distinguishing various groups of fungi based on their morphological characteristics) with a 64.72%. From highest to lowest, the factors that cause students' learning difficulties are interest, motivation, health, mass media, teachers, school, intelligence, material and family

Keyword: Learning difficulties, Cognitive aspects, Learning indicators, internal factor, exsternal factor.

