

**Persepsi Mahasiswa Prodi Pendidikan Biologi FMIPA UNIMED Medan  
Angkatan 2017 Terhadap Mata Kuliah Magang Sesuai  
Kurikulum Berbasis KKNI**

**Onike Rotua Simanjuntak  
(4143341036)**

**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui: (1) persepsi mahasiswa Prodi Pendidikan Biologi Unimed angkatan 2017 terhadap mata kuliah magang 1; (2) persepsi mahasiswa Prodi Pendidikan Biologi Unimed angkatan 2017 terhadap mata kuliah magang 2; persepsi mahasiswa Prodi Pendidikan Biologi Unimed angkatan 2017 terhadap mata kuliah magang 3. Jenis penelitian ini adalah penelitian deskriptif. Sampel dalam penelitian ini diambil secara *cluster random sampling* sebanyak 80 mahasiswa. Data diperoleh melalui instrumen berupa angket terbuka dan tertutup yang diberikan kepada seluruh sampel. Angket tersebut diberikan setelah selesai mejalani mata kuliah magang. Berdasarkan hasil penelitian yang telah diperoleh persepsi mahasiswa biologi terhadap mata kuliah magang 1 sebesar 4617 dengan jumlah persentase 76% masuk dalam kriteria “baik”, mata kuliah magang 2 sebesar 5181 dengan jumlah persentase 74% masuk dalam kriteria “baik” dan mata kuliah magang 3 sebesar 4502 dengan jumlah persentase 78% masuk dalam kriteria “baik”. Rata-rata hasil jumlah persentase keseluruhan mahasiswa biologi terhadap mata kuliah magang dalam kurikulum berbasis KKNI masuk kedalam kriteria baik dengan jumlah persentase 76%. Data di atas menunjukkan bahwa setelah melaksanakan magang 1, magang 2, dan magang 3, mahasiswa Biologi memiliki persepsi yang baik terhadap mata kuliah magang yang magang baru di Universitas Negeri Medan.

**Kata Kunci:** Persepsi, Magang 1, Magang 2, Magang 3, Kurikulum, KKNI.

THE  
Character Building  
UNIVERSITY

**Student Perceptions of Biology Education Study Program, Faculty of  
Mathematics and Natural Sciences, Medan State University  
Class of 2017 on Internship Courses according  
to the KKNi Curriculum**

**Onike Rotua Simanjuntak  
(4143341036)**

**ABSTRACT**

This study aims to determine: (1) the perception of students of the 2017 Unimed Biology Education Study Program towards the 1st internship course; (2) the perception of students of the 2017 Unimed Biology Education Study Program towards the 2nd internship course; the perception of students of the 2017 Unimed Biology Education Study Program towards the 3rd internship course. This type of research is cluster random sampling. The sample in this study was taken by random sampling as many as 80 students. Data were obtained through instruments in the form of open and closed questionnaires given to all samples. The questionnaire is given after completing the internship course. Based on the results of research that has been obtained, the perception of biology students towards the 1st internship course is 4617 with a total percentage of 76% falling into the "good" criteria, the 2nd internship subject at 5181 with a total percentage of 74% falling into the "good" criteria and 3rd internship of 4502 with a total percentage of 78% included in the "good" criteria. The average result of the total percentage of biology students on internship courses in the KKNi curriculum is in good criteria with a total percentage of 76%. The data above shows that after carrying out the 1st internship, 2nd internship, and 3rd internship, Biology students have a good perception of the new internship courses at the State University of Medan.

**Key Words: Perception, 1st Internship, 2nd Internship, and 3rd Internship, Curriculum, KKNi.**

THE  
*Character Building*  
UNIVERSITY