ABSTRAK

Missy Friska Margaretha, 4173341042 (2021). Analisis Kesulitan Belajar Siswa Pada Materi Sistem Ekskresi di Kelas XI MIPA SMA Negeri 1 Berastagi Tahun Pembelajaran 2020/2021.

Penelitian ini bertujuan untuk mengetahui kesulitan belajar siswa dalam mempelajari materi sistem ekskresi dari aspek kognitif, indikator pembelajaran serta mengetahui faktor-faktor penyebab kesulitan belajar siswa di kelas XI MIPA SMA Negeri 1 Berastagi Tahun Pembelajaran 2020/2021. Desain penelitian yang digunakan yaitu dekskriptif kuantitatif dengan sampel penelitian diambil secara *Proportional Random Sampling* yang berjumlah 80 siswa. Data yang digunakan adalah tes hasil belajar dan angket kesulitan belajar. Persentase kesulitan belajar siswa pada aspek kognitif untuk C1 sebesar 35% (rendah), C2 sebesar 49,37% (sedang), C3 sebesar 47,14% (sedang), C4 sebesar 61% (tinggi), C5 sebesar 61,87% (tinggi), dan C6 sebesar 81,67% (sangat tinggi). Selanjutnya persentase kesulitan belajar siswa pada indikator pembelajaran 1 sebesar 52,5%, indikator pembelajaran 2 sebesar 58,57%, indikator pembelajaran 3 sebesar 47,18%, indikator pembelajaran 4 sebesar 42,5%, indikator pembelajaran 5 sebesar 72,5%, indikator pembelajaran 6 sebesar 56,25%, indikator pembelajaran 7 sebesar 65,13% dan indikator pembelajaran 8 sebesar 48,75%. Faktor yang mempengaruhi kesulitan belajar siswa ditinjau dari aspek internal maupun eksternal. Faktor internal meliputi: kesehatan siswa (tinggi), perhatian siswa (tinggi), inteligensi (sedang), minat (tinggi), motivasi (sangat tinggi). Sedangkan aspek eksternal meliputi: metode mengajar guru (tinggi), standar pelajaran (tinggi), materi pelajaran (tinggi), serta orang tua dan suasana rumah (tinggi).

Kata kunci: Kesulitan belajar, Sistem Ekskresi, Aspek kognitif, Indikator pembelajaran.

ABSTRACT

Missy Friska Margaretha, 4173341042 (2021). An Analysis of Student's Learning Difficulties in Excretory System Materials Class XI MIPA SMA Negeri 1 Berastagi Academic Year 2020/2021.

This study aims to know the student's learning difficulties on the material of Excretory System from cognitive aspects and indicator aspects and factors causing students learning difficulties on the excretory system on class XI MIPA SMA Negeri 1 Berastagi 2020/2021 Academic Year. The research design used is descriptive quantitative with the sample was taken by proportional random sampling which amount of 80 students. The instruments used to obtain data were test student learning outcome in the material of Excretory System and learning difficulties questionnaire. The percentage of student learning difficulties in cognitive aspects for C1 was 35% (Low), C2 was 49.37% (Medium), C3 was 47.14% (Medium), C4 was 61% (High), C5 was 61.87% (High). C6 was 81.67% (Very High). The percentage of student learning difficulties based on the learning indicators that are learning indicators 1 by 52.5%, learning indicator 2 by 58.57%, learning indicator 3 by 47.18%, learning indicator 4 by 42.5%, learning indicator 5 by 72.5%, learning indicator 6 by 56.25%, learning indicator 7 by 65.78%, and learning indicator 8 by 48.75%. Factors that affect student learning difficulties in terms of internal and external aspects. Internal factors include: student health (high), student attention (high), intelligence (medium), interest (high), motivation (very high). While the external aspect include: teaching methods (high), learning standart (high), subject matter (high), parent and home atmosphere (high).

Keywords: learning difficulties, cognitive aspects, learning indicators, excretory system.