ABSTRAK

Miranda Renata Lumban Tobing, NIM 4173141041 (2021). Analisis Kesulitan Belajar Siswa Pada Materi Protista Selama Pembelajaran Jarak Jauh di Kelas X SMA Swasta Methodist 2 Rantauprapat.

Penelitan ini bertujuan untuk mengetahui kesulitan belajar siswa pada materi Protista berdasarkan aspek kognitif dan aspek indikator pembelajaran serta faktor-faktor penyebab kesulitan belajar pada materi Protista di kelas X SMA Swasta Methodist 2 Rantauprapat selama PJJ (Pembelajaran Jarak Jauh). Penelitian ini bersifat kuantitatif. Populasi penelitian adalah seluruh siswa kelas X yang berjumlah 63 siswa. Pengambilan sampel dilakukan dengan menggunakan teknik *purposive sampling* dengan sampel berjumlah 35 siswa. Instrumen yang digunakan untuk memperoleh data adalah hasil belajar siswa pada materi Protista dan angket kesulitan belajar. Hasil penelitian menunjukkan bahwa siswa mengalami kesulitan belajar. Persentase kesulitan belajar siswa berdasarkan aspek kognitif yang terendah terdapat pada tingkat C2 (memahami) sebesar 37,14% sedangkan yang tertinggi terdapat pada tingkat C6 (menciptakan) sebesar 54,29%. Persentase kesulitan belajar siswa berdasarkan aspek indikator pembelajaran yang terendah terdapat pada indikator II sebesar 41,79% sedangkan yang tertinggi terdapat pada indikator III sebesar 54%. Faktor penyebab kesulitan belajar siswa pada materi Protista dengan persentase terendah adalah lingkungan keluarga 32,14% sedangkan yang tertinggi adalah lingkungan masyarakat 62,86%.

Kata Kunci: Kesulitan belajar, aspek kognitif, indikator pembelajaran, materi Protista.

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ABSTRACT

Miranda Renata Lumban Tobing, NIM 4173141041 (2021). Analysis of Students' Learning Difficulty on Protist Material During Distance Learning Class X SMA Swasta Methodist 2 Rantauprapat.

This research aims to know the students' learning difficulties on the material of Protist based on cognitive aspect and learning indicators aspect and factors causing students' learning difficulties on the Protist of class X SMA Swasta Methodist 2 Rantauprapat during distance learning. This research is quantitative. The population of this research is all students of class X which amounts to 62 students. The sample was taken by purposive sampling which amounts to 35 students. The intsruments used to collect data were tested students learning outcomes in the material of the Protist and learning difficulties questionnare. The results of the research showed that students have learning difficulties. The percentage of student learning difficulties in cognitive aspects, the lowest is at level C2 (understanding) 37,14% and the highest is at level C6 (creating) 54,29%. The percentage of students' learning difficulties based on learning indicators, the lowest is at indicator II that is 41,79% and the highest is at indicator III that is 54%. The factor causing students' learning difficulties in Protist material with the lowest percentage is the family environment 32,14% while the highest is the community environment 62,86%.

Kata Kunci: Learning difficulty, cognitive aspect, learning indicator, Protist material.

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