

TABLE OF CONTENT

LEGALIZATION SHEET	i
ORIGINALIZATION STATEMEN SHEET	ii
PUBLICATION APPROVAL SHEET	iii
BIOGRAPHY	iv
ABSTRACT	v
FOREWORD	vi
TABLE OF CONTENT	viii
CHAPTER 1 INTRODUCTION	1
1.1. Research Background.....	1
1.2. Problem Identification.....	4
1.3. Problem Formulation	4
1.4. Problem Limitation	5
1.5. Research Objectives	5
1.6. Benefits of Research	6
1.7. Operational Definition	6
CHAPTER II THEORITICAL REVIEW	8
2.1. Innovative and Development of Teaching Material.....	8
2.2. Teaching Material	8
2.2.1. Characteristic of Teaching Material.....	9
2.2.2. Type and Function of Teaching Material.....	9
2.2.3. The Eligibility of Teaching Material Based on National Education Standards (BSNP).....	9
2.3. Innovative Learning Resources In Chemistry Teaching.....	10
2.4. Project Based Learning Models	11
2.4.1. Characteristics of Project Based Learning	11
2.4.2. Project-Based Learning Principles	11
2.4.3. Steps of Implementation Project Based Learning.....	12
2.4.4. Advantages of Project Based Learning Models.....	13
2.5. Project Based Learning Innovation.....	13
2.6. ADDIE Models	14
2.7. High Order Thinking Skill (HOTS).....	16

2.7.1. Characteristic of High Order Thinking Skill (HOTS)	16
2.7.2. Criteria of High Order Thinking Skill (HOTS).....	17
2.8. Learning method for Teaching Chromatography.....	17
2.9. Student Activities	18
2.10. Paper Chromatography.....	18
2.11. Conceptual Thinking.....	19
2.12. Research Hypothesis	19
CHAPTER III RESEARCH METHODOLOGY	20
3.1. Research Location and Time.....	20
3.2. Population dan Sample.....	20
3.3. Research Variabel and Design	21
3.4. Research Instrument.....	22
3.4.1. Test Instrument.....	22
3.4.1.1. Validity Test	22
3.4.1.2. Reliability Test	23
3.4.1.3. Difficulty Index	24
3.4.1.4. Distinguishing of Matter	24
3.4.2. Non – test Instrument	25
3.5. Data Collection Techniques	26
3.6. Research Procedure.....	27
3.6.1. Chemical Teaching Materials Innovation	27
3.6.2. Standardization Project in Teaching Materials	27
3.6.3. Revision of Teaching Materials	28
3.6.4. Trials in Teaching Materials	28
3.7. Data Analysis	29
3.7.1. Qualitative Data	29
3.7.2. Quantitative Data	30
3.7.2.1. Normalized Gain	30
3.7.2.2. One Sample T-Test	30
CHAPTER IV RESULT AND DISCUSSION.....	31
4.1. Development of Innovative Teaching Materials.....	32
4.2. The Project in Teaching Materials of Chromatography.....	32

4.3. Standardization of Teaching Material with Project Based Learning	34
4.3.1. Standardization of Teaching Material with Project Based Learning by Chemistry Lecturer	34
4.4. Implementation of Innovative Teaching Material with Project Based Learning.....	36
4.4.1. Analysis of Instrument Test	36
4.4.1.1. Validity Test.....	36
4.4.1.2. Reliability Test.....	37
4.4.1.3. Difficulty Test	37
4.4.1.4. Distinguishing of Matter	37
4.4.2. Description of Learning Activities Using the Innovative Teaching Materials Based on Project Based Learning.....	37
4.4.3. Analysis Data of Students High Order Thinking Skill	38
4.4.4. Analysis of Students Outcomes	40
4.4.4.1. Normality Test	40
4.4.4.2. Homogeneity Test.....	42
4.4.4.3. Hypothesis Test.....	42
4.4.5. Effectiveness of Innovative Teaching Materials Based on Project Learning.....	43
4.4.6. Student Response to Innovative Teaching Materials with Project Based Learning.....	44
4.2. Discussions.....	45
CHAPTER V CONCLUSION AND SUGGESTION.....	49
5.1. Conclusion	49
5.2. Suggestion.....	50
REFERENCES.....	51

LIST OF FIGURE

Figure 3.1. Flowchart of an innovative teaching material with project procedur ..28

LIST OF TABLE

Table 2.1. ADDIE model step.....	14
Table 3.1. Distribution of research samples in the Department of Chemistry, Faculty of Mathematics and Natural Sciences, Universitas Negeri Medan, 2019/2020 academic year	20
Table 3.2. Level Homogeneity of the Pretest Scores for Each Class.....	21
Table 3.3. The Design of Research	21
Table 3.4. Scoring on Each Item Statement / Question	25
Table 4.1. Innovation that have been integrated in the teaching materials for the Chromatography topic	31
Table 4.2. The Projects in teaching materials for the topic of chromatography	33
Table 4.3. Standardization Result by Validator	35
Table 4.4. Description of Learning Activities.....	38
Table 4.5. Assessment of Students Activities	39
Table 4.6. The Result of Students Report Assessment	40
Table 4.7. Obtaining Student Report Results.....	41
Table 4.8. Hypothesis Test Result.....	43
Table 4.9. Results of the Effectiveness of Using Project-Based Innovative Teaching Materials	44
Table 4.10. Student Response to Innovative Teaching Materials Based on Project Based Learning	45

LIST OF APPENDIX

Appendix 1. Teaching Program Outlines of Chromatography	57
Appendix 2. Instructional Material Assessment Instruments	63
Appendix 3. Result of Assesmemnt from Innovative Teaching Materials Based on Project Based Learning Based on Validators	68
Appendix 4. The Innovative teaching Materials With Project Based Learning ...	73
Appendix 5. Instrument Test After Validation	120
Appendix 6. Validity Item test	133
Appendix 7. Reliability Item test	135
Appendix 8. Difficulty Index Item Test	137
Appendix 9. Distinguishing of Matter Item Test	139
Appendix 10. Student Activities Questionnaire Assessment (Rubric)	141
Appendix 11. Student Activities Questionnaire Assessment Result.....	143
Appendix 12. Rubric of Report Assessment.....	145
Appendix 13. Gain Calculation of Students High Order Thinking Skill	147
Appendix 14. Analysis Data of Normality and Homogeneity Test	150
Appendix 15. Gain Calculation of Students Learning Outcomes	152
Appendix 16. Student Perception Questionnaire Assessment Result	155
Appendix 17. Documentation	158