

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the result and analysis that has been done obtained some conclusions such as :

1. Learning Material based on SETS (Science, Environment, Technology and Society) integrated with Islamic values that has been developed feasible with BSNP criteria.
2. Students learning outcome by using learning material based on SETS (Science, Environment, Technology and Society) Integrated with Islamic values is higher than using school learning material with gain acquisite in control class is 48,40% and in experiment class is 62,46%.
3. Students character improve by using learning material based on SETS (Science, Environment, Technology and Society) Integrated with Islamic values with gain acquisite is 43,58%.
4. There are positive correlation between character and student learning outcomes with coefficient determination value is 21,43%.

5.2 Suggestion

Based on the result and the research conclusion, reseracher has some suggestions such as :

1. In learning process, expected to the chemistry teacher use learning material based on SETS integrated with Islamic values on reaction rate topic as an alternative to improve students character and learning outcomes.
2. For researchers who want to do further research is suggested to develop learning materials on other materials and with the addition of variations in the hope increased character and learning outcomes on other materials.