CHAPTER V

CONCLUSIONS AND SUGGESTION

5.1 Conclusion

Based on the results of research and analysis has been done by a few conclusions as follows:

1. The feasibility of the interactive learning material based on website on the electrolyte and non electrolyte solution topic was feasible that used questionnaire of BSNP showed score of the truth, breadth, and depth of concept aspects was 4.49, material and question device aspects was 4.04, language structure aspects was 4.67, display of media aspects was 4.78, software engineering aspects was 4.16, and usefulness aspects was 4.55. Average score overall validation of interactive learning material based on website on the electrolyte and non electrolyte solution topic was 4.44. Based on the evaluation from validator 1, the average score is 4.63, the from validator 2 gets an average score of 4.72, and the assessment of validator 3 as a chemistry learning practitioner scored an average of 3.98. Based on the feasibility assessment of learning material, the average score is shown that the learning material is feasible and good to use in chemistry learning.

5.2 Suggestion

Based on the results and conclusions of the study, the researchers have some advice, namely:

1. Media of interactive learning material based on interactive websites on learning on the electrolyte and non-electrolyte solution topics that have been developed will be better if it can be developed into more complete, more of animation, video, and media display.
2. For the next researcher that will take the similar research, the interactive learning material based on the website on the electrolyte and non-electrolyte

3. solution topic need to be tested in a large class in the implementation phase, researchers can measure the improvement in the learning outcome.
4. It is recommended to develop the interactive learning material based on the website in chemistry subjects with other subjects.