

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

Based on the results of the study it was found that scientific process skills improved by using Project-Based Learning models in the experimental class. This is evidenced by the average value obtained in the experimental class is 87.34 while in the direct class is 25.11.

Student's understanding of the respiratory system in the experimental class becomes deeper because it makes the project carried out by each group so that it further enhances student's scientific process skills. While the direct class there was no improvement because of using learning as usual.

#### 5.1 Suggestion

For schools the Project Based Learning model can be used as one of the effective learning models to improve student's abilities specifically in scientific process skills.

For teachers, Project Based Learning is applied for more innovative and effective learning for students during the teaching and learning process.

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