

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1. Conclusion

Based on the results of research and discussion, conclusions can be drawn as follows:

1. Manova test results prove that the blended learning model has a significant effect on students' critical thinking and creative thinking skills.
2. Correlation test results show the existence of a perfect correlation and the form of a positive relationship. Perfect correlation means that if the increase or decrease in critical thinking skill is always proportional to the increase or decrease in creative thinking skill. The positive relationship can be described by a causal relationship, if the critical thinking skills has an increase in value, it will be followed by an increase in the value of creative thinking skills.
3. Percentage increase in N-Gain critical thinking skills in the experimental class due to the influence of the application of blended learning by 71%.
4. The percentage increase in N-Gain creative thinking skills due to the influence of the application of blended learning by 68%.

#### 5.2. Suggestion

Based on the conclusions that have been put forward, in accordance with the results of the research obtained, the researcher provides suggestions:

1. As technology advances, it is better if the teaching and learning process involves technology. Technology will assist teachers in presenting teaching materials and making teaching and learning activities more tangible.
2. Before learning, it is better to give clear instructions to students so that students understand more about this model so as to create a conducive atmosphere and learning with this model can run more effectively and efficiently.
3. The blended learning model can be used to overcome the limitations of space and time when learning. The teacher can use this model to overcome these problems in order to make the quality of learning more optimal.

4. Schools are expected to be able to improve learning facilities and media, classrooms and comfortable learning conditions for teachers and students so that teaching and learning activities run well.



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