



STATE UNIVERSITY OF MEDAN

THE EFFECT OF BLENDED LEARNING MODEL TO CRITICAL
THINKING AND CREATIVE THINKING SKILL
STUDENTS IN SENIOR HIGH SCHOOL

THESIS

Submitted As One Of The Requirements To Obtain Bachelor Of
Education Degree

Johana Theresia Sinaga

ID 4161121012

Department Of Physics Education

THE
Character Building
PHYSICS DEPARTMENT
FACULTY OF MATHEMATICS AND NATURAL SCIENCE
UNIVERSITY OF MEDAN

2020