

## ABSTRAK

**Sri Wardani Nasution, NIM 2163311036, Keterampilan Menulis Teks Ulasan Film Siswa Kelas VIII SMP Swasta IT Permata Hati Tebing Tinggi Tahun Pembelajaran 2019/2020, Program Studi Pendidikan Bahasa dan Sastra Indonesia/S1, Jurusan Bahasa dan Sastra Indonesia, Fakultas Bahasa dan Seni, Universitas Negeri Medan.**

Penelitian ini bertujuan untuk mendeskripsikan keterampilan menulis teks ulasan film siswa kelas VIII SMP Swasta IT Permata Hati Tebing Tinggi. Populasi penelitian ini adalah seluruh siswa kelas VIII SMP Swasta IT Permata Hati Tebing Tinggi tahun pembelajaran 2019/2020. Untuk penelitian tersebut, diambil kelas VIII-Akwat yang berjumlah 34 orang siswa melalui teknik random sampling. Penelitian ini menggunakan metode Deskriptif Kuantitatif. Instrumen penelitian yang digunakan adalah tes menulis teks ulasan film. Hasil penelitian menunjukkan bahwa keterampilan siswa kelas VIII SMP Swasta IT Permata Hati Tebing Tinggi dalam menulis teks ulasan film tergolong kedalam kategori cukup dengan nilai rata-rata 75,33. Hasil ini diperoleh berdasarkan aspek penilaian berupa kelengkapan struktur yang memperoleh nilai rata-rata (80) dengan kategori baik dan Kaidah kebahasaan memperoleh nilai rata-rata (70,66) dengan kategori cukup. Berdasarkan tabel distribusi presentase nilai keterampilan menulis teks ulasan film siswa kelas VIII SMP Swasta IT Permata Hati Tebing Tinggi menunjukkan pada kategori sangat baik (46,6%), kategori baik (6,66%), kategori cukup (33,33%), dan kategori kurang (13,33%). Melalui penelitian ini diharapkan guru bahasa Indonesia dapat mengetahui keterampilan siswa menulis terkhususnya dalam menulis teks ulasan film. Setelah mengetahui keterampilan siswa maka, guru dapat lebih meningkatkan efektivitas pembelajaran menulis teks ulasan film.

**Kata kunci:** *Keterampilan menulis, Teks ulasan film, Siswa SMP kelas VIII*

## ABSTRACT

**Sri Wardani Nasution, NIM 2163311036, Class VIII Student Film Review Text Writing Skills Permata Hati Tebing Tinggi IT Private Middle School 2019/2020 Academic Year, Indonesian Language and Literature Education Study Program / S1, Indonesian Language and Literature Department, Faculty of Language and Arts, University Negeri Medan.**

This study aims to describe the writing skills of the eighth grade students of SMP Private IT Pemata Hati Tebing Tinggi. The population of this study were all students of class VIII SMP Private IT Pemata Hati Tebing Tinggi in the 2019/2020 learning year. For this research, class VIII-Akwat, which consisted of 34 students, was taken through a random sampling technique. This research uses descriptive quantitative method. The research instrument used was a film review text writing test. The results showed that the skills of class VIII students of SMP Private IT Pemata Hati Tebing Tinggi in writing film review texts were categorized as sufficient with an average value of 75.33. These results were obtained based on the assessment aspect in the form of completeness of the structure which obtained an average score (80) in the good category and the language rules obtained an average score (70.66) with the sufficient category. Based on the percentage distribution table the value of the writing skills score of the text review text of the VIII grade students of IT Permata Hati Tebing Tinggi Private Middle School shows that the category is very good (46.6%), good category (6.66%), moderate category (33.33%), and less category (13.33%). Through this research, it is hoped that Indonesian language teachers can find out students' writing skills, especially in writing film review texts. After knowing the student's skills, the teacher can further increase the effectiveness of learning to write film review texts.

***Keywords: Writing skills, film review text, VIII grade junior high school students***

