

ABSTRAK

MONIKA KAROLINA SIANTURI. NIM : 8196166003. Pengembangan Lembar Kerja Peserta Didik (LKPD) Berbasis PBL untuk Meningkatkan Hasil Belajar Ekonomi Bisnis Siswa Kelas X SMK Swasta Taman Siswa Medan T.P 2020/2021. Tesis. Medan: Program Studi Pendidikan Ekonomi Pascasarjana Universitas Negeri Medan, 2021.

Tujuan penelitian ini untuk mengembangkan Lembar Kerja Peserta Didik (LKPD) dalam meningkatkan hasil belajar siswa dalam pembelajaran. Penelitian ini berupa Lembar Kerja Peserta Didik (LKPD) berbasis masalah pada mata pelajaran ekonomi bisnis kelas X. Penelitian ini merupakan penelitian pengembangan dengan menggunakan langkah 4-D. Kualitas Lembar Kerja Peserta Didik (LKPD) yang akan dideskripsikan meliputi kelayakan LKPD, dan efektifitas LKPD ditinjau dari hasil belajar siswa. Subyek penelitian produk divalidasi oleh 2 validator ahli, guru bidang studi, dan sasaran uji coba produk yaitu kelas X dengan uji coba pertama 7 siswa dan uji coba kedua 29 siswa.

Hasil penelitian menunjukkan pengembangan LKPD berbasis problem based learning layak digunakan karena keseluruhan validasi dengan persentase rata-rata 87% dan penilaian angket respon siswa pada tahap uji coba kelompok kecil dan uji coba lapangan dengan persentase lebih besar dari 80%. Keefektifan pembelajaran mengetahui meningkatnya hasil belajar siswa dengan menggunakan pretest dan posttest, dengan nilai signifikansi 0,05 dan $t_{hitung} > t_{tabel}$ ($2,71 > 1,664$). Hal ini menunjukkan hasil belajar ekonomi bisnis yang diajarkan dengan menggunakan LKPD berbasis model pembelajaran *problem based learning* lebih efektif secara signifikan daripada hasil belajar ekonomi bisnis yang diajarkan dengan menggunakan LKPD berbasis model pembelajaran konvensional. Sehingga dapat disimpulkan bahwa LKPD layak digunakan dan dapat digunakan untuk meningkatkan hasil belajar siswa.

Kata Kunci: LKPD, Problem Based Learning, Hasil Belajar

ABSTRACT

Monika Karolina Sianturi. NIM : 8196166003. Development of Student Worksheets (LKPD) Based on Problem Based Learning to Improve Learning Outcomes in Business Economics Subjects Class X at SMK Swasta Taman Siswa Medan Academic Year 2020/2021. Thesis. Medan: Postgraduate Program in Medan State University, 2021.

The purpose of this experiment to develop of student worksheets (LKPD) to improve learning outcomes. This research is a student worksheets (LKPD) based problem based learning on business economics subjects class X. This research is a research development using the 4-D step. Quality of the Student Worksheets (LKPD) which will be described include feasibility worksheets, and worksheets effectiveness in terms of student learning outcomes. The product evaluation subject was validated by 2 validators, subject teacher, and the sample of this research was student in class X with first trial of 7 students and the second trial of 29 students.

The result show the development of student worksheets (LKPD) based on problem based learning is feasible because overall validation with an average percentage of 87% and the assessment of student response questionnaires at the small group trial stage and field trials with a percentage greater than 80%. The effectiveness of learning to know the increase in student learning outcomes using pretest and posttest, with a significance value of 0.05 and $t_{count} > t_{table}$ ($2.71 > 1.664$). This shows that the learning outcomes of business economics taught by using LKPD based on problem based learning models are significantly more effective than learning outcomes of business economics taught using LKPD based on conventional learning models. So it can be concluded that student worksheets (LKPD) based problem based learning the criteria feasible, and can be used to improve learning outcomes students.

Key Words: Student Worksheets, Problem Based Learning, Learning Outcomes

