

ABSTRAK

MHD HAMZAH FANSURI HSB. NIM 8176191008. Pengembangan Bahan Ajar Teks Eksplanasi Berbasis Ekologi Berbentuk Flip Book Untuk Siswa Kelas XI SMA Negeri 1 Padangsidempuan. Tesis. Pendidikan Bahasa dan Sastra Indonesia. Program Pascasarjana Universitas Negeri Medan. 2020.

Penelitian ini bertujuan untuk mengetahui hasil pengembangan bahan ajar teks eksplanasi berbasis ekologi berbentuk *flip book* untuk siswa kelas XI SMA Negeri 1 Padangsidempuan dengan rumusan masalah (1) Bagaimana proses pengembangan bahan ajar dalam pembelajaran menulis teks eksplanasi berbasis ekologi berbentuk *flip book* siswa kelas XI SMA Negeri 1 Padangsidempuan (2) Bagaimana kelayakan bahan ajar yang dikembangkan pada menulis teks eksplanasi berbasis ekologi berbentuk *flip book* siswa kelas XI SMA Negeri 1 Padangsidempuan (3) Bagaimana hasil belajar siswa dengan menggunakan media bahan ajar dalam menulis teks eksplanasi berbasis ekologi berbentuk *flip book* siswa kelas XI SMA Negeri 1 Padangsidempuan. Bahan ajar yang dikembangkan yaitu berbentuk *electrik book*. Jenis penelitian ini adalah penelitian pengembangan berdasarkan model pengembangan R&D. Dengan Subjek uji coba terdiri dari ahli desain, ahli materi, guru bahasa Indonesia, dan Siswa kelas XI SMA Negeri 1 Padangsidempuan.. Hasil penelitian menunjukkan bahwa data analisa kebutuhan seluruh guru menyatakan 100% memerlukan bahan ajar menulis eksplanasi berbasis ekologi berbentuk *flip book*, sedangkan siswa 29 orang 90,62% mengatakan memerlukan bahan ajar menulis eksplanasi berbasis ekologi berbentuk *flip book* (1) Validasi dari ahli materi terhadap aspek kelayakan materi sebesar 82,81% kategori sangat baik, kelayakan penyajian sebesar 82,5% kategori sangat baik dan kelayakan bahasa sebesar 78,84% kategori baik. (2) Validasi dari ahli desain tampilan visual 85,22% kategori sangat baik dan desain pembelajaran sebesar 82,95% kategori sangat baik. (3) Penilaian guru terhadap bahan ajar sebesar 93,33% kategori sangat baik. (4) Uji coba perorangan sebesar 84,72% kategori sangat baik. (5) Uji coba kelompok kecil sebesar 90,04% kategori sangat baik. (6) Uji coba kelompok terbatas sebesar 94,33% kategori sangat baik. Hasil belajar memproduksi teks eksplanasi sebelum berbasis ekologi berbentuk *flip book* memperoleh sebesar 63,87% sedangkan hasil belajar memproduksi teks eksplanasi setelah berbasis ekologi berbentuk *flip book* memperoleh sebesar 79,96%. Selisih yang diperoleh 16,09% dari sebelum dan sesudah menggunakan berbasis ekologi berbentuk *flip book*. Hasil penelitian ini kategorikan “Baik/Valid” dan layak diterapkan disekolah dengan melalui tahap pengujian/penilaian dari Ahli Materi, Ahli Desain, Dosen, Guru dan Siswa.

Kata Kunci : bahan ajar, teks eksplanasi, ekologi, *flip book*.

ABSTRACT

MHD HAMZAH FANSURI HSB. NIM 8176191008. Development of Ecology-Based Explanatory Text Teaching Materials in the form of a Flip Book for Class XI Students of SMA Negeri 1 Padangsidempuan. Thesis. Indonesian language and literature education. Postgraduate Program, State University of Medan. 2020. This study aims to determine the results of the development of ecology-based explanatory text teaching materials in the form of a flip book for class XI students of SMA Negeri 1 Padangsidempuan with problem formulations (1) How is the process of developing teaching materials in learning to write ecology-based explanatory text in the form of a flip book for class XI students SMA Negeri 1 Padangsidempuan (2) What is the feasibility of the teaching materials developed in writing ecology-based explanatory text in the form of a flip book for class XI students of SMA Negeri 1 Padangsidempuan (3) What are the student learning outcomes using teaching materials media in writing ecology-based explanatory text in the form of a flip book class XI student of SMA Negeri 1 Padangsidempuan. The teaching material being developed is in the form of an electric book. This type of research is development research based on the R&D development model. With the trial subjects consisting of design experts, material experts, Indonesian language teachers, and class XI students of SMA Negeri 1 Padangsidempuan 29 students 90.62% said they needed teaching materials to write ecology-based explanations in the form of a flip book (1) Validation from material experts on the feasibility aspect of the material was 82.81% very good category, presentation feasibility was 82.5% very good and feasible category language equal to 78.84% good category. (2) The validation of the visual display design expert was 85.22% in the very good category and the learning design was 82.95% in the very good category. (3) The teacher's assessment of the teaching materials was 93.33% in the very good category. (4) Individual trials of 84.72% in very good category. (5) Small group trial of 90.04% in very good category. (6) Limited group trial of 94.33% very good category. The learning outcomes of producing explanatory text before being based on ecology in the form of a flip book were 63.87%, while the learning outcomes of producing explanatory text after being based on ecology in the form of a flip book were 79.96%. The difference obtained was 16.09% from before and after using an ecology based flip book form. The results of this study are categorized as "Good/Valid" and feasible to be applied in schools by going through the testing/assessment stage from Material Experts, Design Experts, Lecturers, Teachers and Students.

Keywords: teaching materials, explanatory text, ecology, flip book.