

ABSTRACT

ARIPAY. NIM. 8146114010. The Management Model of Educator Character Development at Muhammadiyah Junior High School in Medan City. **Dissertation.** Postgraduate Education Management Study Program, State University of Medan.

The research objectives were to: (1) find a management model for the character building of educators at Muhammadiyah Junior High School in Medan City; and (2) determine the effectiveness of the management model for character building of educators in improving the character at Muhammadiyah Junior High School teachers as expected. This research was conducted at Muhammadiyah Junior High School in Medan City. The research time is planned to start from January 2018 - January 2021. This research is research and development research, which is to examine and then the results of the research are developed to improve existing programs. The research subjects were teachers at Muhammadiyah Junior High School in Medan City. The results showed that the character building management model proved to be effective and efficient in improving the character of educators at Muhammadiyah Junior High School by: (1) an increase in the religious character of educators at Muhammadiyah Junior High School by 29.74%, from 58.97% to 88.71%; (2) there was an increase in the character of the love of science for educators at Muhammadiyah Junior High School by 59.49%, from 33.33% to 92.82%; (3) there was an increase in the character of being able to work together with educators at Muhammadiyah Junior High School by 34.36%, namely 53.84% to 88.20%; and (4) there was an increase in the caring character of teachers at Muhammadiyah Junior High School by 42.05%, namely 42.05% to 84.10%. To ensure the achievement of educator character development, researchers prepared a guidebook for organizing teacher character development in the school environment. Based on the results of the study, it is suggested that the fostering of Al-Islamic Kemuhammadiyah character values for education at Muhammadiyah Junior High School in Medan City must be accompanied by integrated planning, organizing, implementing, and monitoring between the organization council and the school principal. In addition, it is necessary to think about forming Muhammadiyah association school supervisors who come from outstanding school principals.

Keywords: Educator character development, Islamic kemuhammadiyah

ABSTRAK

ARIPAY, NIM. 8146114010. Model Manajemen Pembinaan Karakter Pendidik di SMP Muhammadiyah Kota Medan. **Disertasi**. Program Studi S3 Manajemen Pendidikan Pascasarjana Universitas Negeri Medan.

Tujuan penelitian untuk: (1) menemukan model manajemen pembinaan karakter pendidik di SMP Muhammadiyah Kota Medan; dan (2) mengetahui keefektifan model manajemen pembinaan karakter pendidik dalam meningkatkan karakter guru-guru SMP Muhammadiyah sesuai dengan yang diharapkan. Penelitian ini dilaksanakan di SMP Muhammadiyah di Kota Medan. Waktu penelitian direncanakan mulai Januari 2018 – Januari 2021. Penelitian ini adalah penelitian riset dan pengembangan, yaitu meneliti lalu hasil penelitian tersebut dikembangkan guna memperbaiki program yang sudah ada sebelumnya. Subjek penelitian adalah guru di SMP Muhammadiyah Kota Medan. Hasil penelitian menunjukkan model manajemen pembinaan karakter terbukti efektif dan efisien meningkatkan karakter pendidik di SMP Muhammadiyah dengan: (1) terjadi peningkatan karakter religius pada pendidik di SMP Muhammadiyah sebesar 29,74%, yaitu dari 58,97% menjadi 88,71%; (2) terjadi peningkatan karakter cinta ilmu pada pendidik di SMP Muhammadiyah sebesar 59,49%, yaitu dari 33,33% menjadi 92,82%; (3) terjadi peningkatan karakter mampu bekerja sama pada pendidik di SMP Muhammadiyah sebesar 34,36%, yaitu 53,84% menjadi 88,20%; dan (4) terjadi peningkatan karakter peduli pada pendidik di SMP Muhammadiyah sebesar 42,05%, yaitu 42,05% menjadi 84,10%. Untuk menjamin ketercapaian pembinaan karakter pendidik, peneliti mempersiapkan buku pedoman penyelenggaraan pembinaan karakter pendidik di lingkungan sekolah. Berdasarkan hasil penelitian disarankan bahwa pembinaan nilai-nilai karakter al-islam kemuhammadiyahhan bagi pendidikan di SMP Muhammadiyah Kota Medan harus dibarengi dengan perencanaan, pengorganisasian, pelaksanaan, dan pengawasan yang terpadu antara pihak majelis persyarikatan dengan kepala sekolah. Selain itu perlu menjadi pemikiran untuk membentuk pengawas sekolah persyarikatan Muhammadiyah yang berasal dari kepala sekolah berprestasi.

Kata Kunci: Pembinaan karakter pendidik, Islam kemuhammadiyahhan