

ABSTRAK

ECHA SURYA KUNANTI. Pengaruh Media Pembelajaran *Pop Up Book* Dan Berpikir Kritis Terhadap Hasil Belajar IPS Siswa Kelas V SD. Tesis. Medan: 2021. Program Studi Pendidikan Dasar. Program Pascasarjana Universitas Negeri Medan (UNIMED). Mei 2021.

Tujuan penelitian ini adalah untuk: (1). Mengetahui hasil belajar IPS siswa yang diajarkan dengan media *pop up book* lebih tinggi dibandingkan dengan hasil belajar IPS siswa yang diajarkan dengan media poster di kelas V, (2). Mengetahui hasil belajar IPS siswa yang berfikir kritis tinggi lebih tinggi dibandingkan dengan hasil belajar IPS siswa yang berfikir kritis rendah di kelas V, (3). Mengetahui interaksi antara penggunaan media pembelajaran *pop up book*, poster dan berfikir kritis terhadap hasil belajar IPS siswa kelas V. Penelitian ini menggunakan metode eksperimen semu (*Quasi Eksperimental Method*). Sampel dalam penelitian ini adalah siswa Kelas V. Rancangan penelitian menggunakan rancangan faktorial 2 x 2 dengan teknik analisis data (ANAVA) dua jalur.

Hasil penelitian ini menunjukkan bahwa: (1). Hasil uji Anava 2x2 diketahui nilai $F= 41.048$ dengan harga $sig= 0,000$, sehingga disimpulkan bahwa hasil belajar IPS siswa yang diajarkan dengan media *pop up book* lebih tinggi dibandingkan dengan hasil belajar IPS siswa yang diajarkan dengan media poster. (2). Hasil uji Anava 2x2 diketahui nilai $F= 45.250$ dengan harga $sig=0,000$, sehingga disimpulkan bahwa hasil belajar IPS siswa yang berfikir kritis tinggi lebih tinggi dibandingkan dengan hasil belajar IPS siswa yang berfikir kritis rendah. (3). Hasil uji Anava 2x2 interaksi antara penggunaan media pembelajaran *pop up book*, poster dan berfikir kritis terhadap hasil belajar IPS siswa diketahui bahwa $F= 4,586$ dengan harga $sig=0,038$, sehingga disimpulkan bahwa terdapat interaksi antara penggunaan media pembelajaran *pop up book*, poster dan berfikir kritis terhadap hasil belajar IPS siswa.

Keyword: Media Pembelajaran, *Pop Up Book*, Berfikir Kritis, Hasil Belajar IPS



ABSTRACT

ECHA SURYA KUNANTI. The Effect of Pop Up Book Learning Media and Critical Thinking on Social Studies Learning Outcomes for Fifth Grade Elementary School Students. Thesis. Medan: Postgraduate Basic Education Study Program, State University Of Medan (UNIMED), 2021.

The research was aimed are to: (1). Knowing the result social studies of students who were taught using pop up book media were higher than of students who were taught using poster media in class V, (2). Knowing the social studies learning outcomes of students who think critically is higher than the social studies learning outcomes of students who think critically low in class V, (3). Knowing the interaction between the use of pop up book learning media, posters and critical thinking on social studies learning outcomes for class V students. This research is using a quasi-experimental method. The sample in this study were students of class V. The research design used a 2 x 2 factorial design with data analysis techniques using two-way analysis of variance (ANAVA).

The results of this study indicate that: (1). The results of the Anova 2x2 test are known to have a value of $F = 41,048$ with a price of $\text{sig} = 0.000$, so it can be concluded that the social studies learning outcomes of students taught with pop up book media are higher than those of students who are taught using poster media. (2). The results of the Anova 2x2 test showed that the value of $F = 45,250$ with a price of $\text{sig} = 0.000$, so it was concluded that the results of the social studies learning who had high critical thinking were higher than the social studies learning outcomes of students who had low critical thinking. (3). The results of the Anova 2x2 interaction between the use of pop up book learning media, posters and critical thinking on students' social studies learning outcomes are known that $F = 4,586$ with a price of $\text{sig} = 0.038$, so it can be concluded that there is an interaction between the use of pop up book, poster and critical thinking learning media on students' social studies learning outcomes.

Keyword: Learning Media, Pop Up Book, Critical Thinking, Social Science Learning Outcomes