ABSTRACT

Tania Angreini, NIM 2161111044, The Influence of Clustering Techniques on the Ability to Write Persuasion Texts of Class VIII Students of Bina Satria Middle School Medan 2019/2020 Academic Year, Jurusan Bahasa dan Sastra Indonesia, Thesis, Department of Indonesian Language and Literature, Faculty of Languages and Arts, Medan State University, 2020..

This study aims to determine the effect of clustering techniques on the ability to write persuasion texts in class VIII students of Bina Satria Medan in the 2019/2020 academic year. The population of this study was all students of class VIII SMP Bina Satria Medan for the 2019/2020 academic year with a population of 145 students. The sample taken was class VIII-4 totaling 36 students. The method used is a quantitative research method with an experimental form with the type of pre-test - single group final test (the one group pre-test and post-test). The first result obtained from the pre-test mean score of the students was 64.33 which was categorized as sufficient and did not meet the KKM determined by the school of 75, while the second result was the average post-test score of students which was 85.64 with very good category and has met the standard of KKM. Based on the results of the analysis, data were normally distributed. After calculating the normality test Lhitung <Ltabel at the significant level, the results of the pre-test data normality test were (0.1263 <0.1476), the results of the post-test data normality test were (0.1353 <0.1476). The results of the homogeneity test of the students' persuasion text writing ability were Fcount <Ftable namely 3.62 <4.13 and the hypothesis test tcount> ttable was 12.91> 2.030 so that the null hypothesis (H0) was rejected and the alternative hypothesis (Ha) was accepted. It can be concluded that the results of the three uses of the clustering technique have an influence on the ability to write persuasion texts of grade VIII students of SMP Bina Satria Medan in the 2019/2020 learning year.

Keywords: technique, clustering, ability, writing, text, persuasion

ABSTRAK

Tania Angreini, NIM 2161111044, Pengaruh Teknik *Clustering* Terhadap Kemampuan Menulis Teks Persuasi Siswa Kelas VIII SMP Bina Satria Medan Tahun Pembelajaran 2019/2020, Jurusan Bahasa dan Sastra Indonesia, Program Studi Pendidikan Bahasa dan Sastra Indonesia/S1, Fakultas Bahasa dan Seni, Universitas Negeri Medan.

Penelitian ini bertujuan untuk mengetahui Pengaruh Teknik Clustering Terhadap Kemampuan Menulis Teks Persuasi Siswa Kelas VIII SMP Bina Satria Medan Tahun Pembelajaran 2019/2020**.** Populasi penelitian ini adalah seluruh siswa kelas VIII SMP Bina Satria Medan Tahun Pembelajaran 2019/2020 dengan jumlah populasi 145 siswa. Sampel yang diambil adalah kelas VIII- 4 berjumlah 36 siswa. Metode yang digunakan adalah metode penelitian kuantitatif dengan bentuk eksperimen dengan tipe tes awal – tes akhir kelompok tunggal (*the one group pre-test and post-test*). Hasil pertama yang diperoleh dari nilai rata-rata *pre-test* siswa yaitu sebesar 64,33 termasuk kategori cukup dan tidak memenuhi KKM yang ditentukan pihak sekolah sebesar 75, sedangkan hasil kedua yaitu nilai rata-rata *post-test* siswa yaitu sebesar 85,64 dengan kategori sangat baik dan telah memenuhi standar KKM. Berdasarkan hasil analisis, diperoleh data berdistribusi normal. Setelah dilakukan perhitungan uji normalitas $L_{hitung}<L_{tabel}$ pada taraf signifikan, hasil uji normalitas data *pre-test* adalah (0,1263< 0,1476), hasil uji normalitas data *post-test* adalah (0,1353< 0,1476). Hasil uji homogenitas kemampuan menulis teks persuasi siswa adalah $F_{hitung} < F_{tabel}$ yakni 3,62< 4,13 dan uji hipotesis $t_{hitung} > t_{tabel}$ yaitu 12,91> 2,030 sehingga hipotesis hipotesis nihil (H_0) ditolak dan hipotesis alternatif (H_a) diterima. Dapat disimpulkan bahwa hasil ketiga penggunaan teknik *clustering* memiliki pengaruh terhadap kemampuan menulis teks persuasi siswa kelas VIII SMP Bina Satria Medan tahun pembelajaran 2019/2020.

Kata Kunci: teknik, clustering, kemampuan,menulis, teks, persuasi,