CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents the conclusion of the research findings that have been discussed in the previous chapter and also suggestions for head school, teacher, students, and other researcher.

A. Conclusion

Based on the research finding and discussion in the previous chapter, it could be drawn the conclusion of the present study which were designed to suit the objectives of the study. There were two objectives in this study: (1) To explain the use of blended learning for teaching writing recount text to the tenth grade students; (2) To analyze the problems faced by teachers of using blended learning in teaching learning process of writing recount text. So, the researcher found some conclusions:

1. There were three steps used by teacher in using blended learning during the teaching learning process at tenth grade students of SMAN 20 Medan. There are: (1) Presenting the learning material directly to the students through lecturing; (2) Creating an interactive learning by letting students work with their peers in groups; and (3) Providing a work to be done by students.

2. The problems faced by teachers in using blended learning were the problem of traditional mind-set, the problem of managing and

assessing learner progress, bandwidth, and confusion in using application.

B. **Suggestions**

Related to the conclusion, the researcher humbly suggests:

1. Teachers need to get more socialization in managing blended learning setting during the teaching learning process. It may help teachers to be more understand to design the learning program appropriately by using the right process. Furthermore, school, teachers, and students need to have a good cooperation in order to make the learning process could be done well.

2. Other researcher who will conduct similar research, this study is expected to help and to give more information about the use of blended learning in teaching writing