

## ABSTRAK

Irwansyah Nur,809525009: Prestasi Siswa Etnis Batak Toba desa Serdang Kecamatan Beringin Di SMA Negeri 1 Batang Kuis Kabupaten Deli Serdang  
Penelitian ini mendeskripsikan apa saja faktor sosial budaya yang mempengaruhi Prestasi Siswa Etnis Batak Toba desa Serdang Kecamatan Beringin Di SMA Negeri 1 Batang Kuis Kabupaten Deli Serdang. Bagaimana prestasi siswa etnis Batak Toba serta bagaimana peran orang tua atau keluarga dalam mendukung pendidikan anak-anaknya agar berprestasi. Dari hasil penelitian menunjukkan bahwa anak-anak dari etnis Batak Toba Desa Serdang, Kecamatan Beringin tidak satupun yang berprestasi antara rangking 1-10 di setiap tingkatan kelas.

Penelitian ini menggunakan metode kualitatif dengan pengembangannya metode deskriptif. Data-data dihimpun dari dokumen pihak sekolah SMA Negeri 1 Batang Kuis, melakukan observasi atau pengamatan terhadap prilaku siswa etnis Batak Toba di sekolah maupun di lingkungan pergaulan di luar sekolah serta dengan memanfaatkan literatur untuk menambah pengetahuan.

Anak-anak etnis Batak Toba yang ada di SMA Negeri 1 Batang Kuis yang berasal dari desa Serdang tidak menunjukkan adanya prestasi yang memuaskan. Faktor sosial budaya yang mempengaruhi rendahnya prestasi siswa etnik batak toba desa Serdang di SMA Negeri 1 Batang Kuis yaitu disebabkan oleh keadaan ekonomi atau kemiskinan, pola asuh orang tua yang kurang baik dalam mendidik dan mengawasi anak-anak, serta pendidikan orang tua yang rendah mengakibatkan ketidaktahuan orang tua tentang pendidikan anak-anaknya. Kemiskinan yang dihadapi keluarga etnis Batak Toba di desa Serdang tentu mempengaruhi prestasi belajar terutama dalam penyediaan fasilitas belajar seperti buku, alat tulis dan pemilihan sekolah serta kadang kala siswa kurang percaya diri akibat keadaan ekonomi keluarga. Pola asuh yang cenderung pembiaran anak sepulang dari sekolah dan tidak memperhatikan anak maka anak-anak akan cenderung menyimpang, dan lingkungan pergaulan yang cenderung tidak mencerminkan lingkungan berpendidikan. Lingkungan siswa yang kumuh, banyak pengangguran, dan anak terlantar sehingga siswa sulit mendapatkan teman belajar, diskusi, dan meminjam alat-alat belajar yang tidak dimilikinya. Tingkat prestasi siswa rendah dan bahkan tidak satupun dari keseluruhan siswa SMA Negeri 1 Batang kuis yang memiliki prestasi 1 sampai 10. Pola perilaku tidak begitu antusias dengan prestasi dan sekolah dan berpendapat bahwa tidak begitu penting prestasi yang penting dapat sekolah dan memiliki ijazah.

Kata Kunci : Prestasi,Pendidikaan,Ambisius, Lingkungan,

## ABSTRACT

Irwansyah Nur, 809525009. Students performance of Batak Toba ethnic, Serdang village, Beringin district, at SMA Negeri 1 Batang Kuis, Deli Serdang regency. This research describe what are the socio-cultural factors that affecting the student performance of Batak Toba ethnic Serdang village, Beringin district, at SMA Negeri 1 Batang Kuis, Deli Serdang regency. How is the Batak Toba ethnic student performance, and how is their parents and family role to support the children's education to be succeed. From the research result showed the student form Batak Toba ethnic at Serdang village Beringin district, no one achieve the 1-10 ranks in the every level.

This research used qualitative method with the development to the descriptive method. Datas collected from SMAN 1 Batangkuis, or observation to the student behavior of Batak Toba ethnic in the school and in the society neighborhood outside the school, also with using literature to increasing knowledge.

Children of Batak Toba ethnic at SMAN 1 Batang Kuis, which come from Serdang village, not showing any satisfy achievement. Socio-cultural factor that affect the low student performance of Batak Toba ethnic, Serdang village at SMA Negeri 1 Batang Kuis, caused by financial condition or the poverty, the poor parenting system in educating and supervising their children, and also less education of the parents that caused the unknowing about their children education today. The poverty that faced by the Batak Toba ethnic family also affect the study performance, mainly in suplying study facilities such as books, stationaries and school election, also sometimes the student became less confidence because the family financial condition. Many students of Batak Toba ethnic from Serdang village do the deviant act, such as play truant, against their teachers and parents, even to the bigger cases so not a bit students expelled from school. That condition motivated by the less knowledge of their parents about education, so they not know much about children necessity that related to the study. The parenting system that not able to develop their children to be better. Even the children not allowed to make some financial contribute, so majority of Batak Toba ethnic at Serdang village sustain in the poverty. The parenting system that tend to let their children after school and not supervise their children so the children will tend to deviate and tend to not reflect educative envirointment. The student dirty environment, many unemployee, and neclegted children, so the students hard to get a study-mate, to discuss, to borrow school tools that they don't have. The students performance level is low, and event not one of the students SMA Negeri 1 Batang Kuis that have performance 1 to 10. The pattern of behavior is not enthusiastic with performance and school, and the opinion about not too important

to have a good performance but the most important is could go to school and get the graduation certificate.

Keyword: Performance, education, ambition, environment



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