

ABSTRAK

Khoirunnisah Daulay. Pengaruh Model Pembelajaran Kooperatif Terhadap Hasil Belajar dan Kecakapan Sosial Siswa Kelas X SMA Negeri 1 Batangongang Kabupaten Padanglawas Utara. Tesis. Medan: Program Pascasarjana Universitas Negeri Medan, Maret 2014.

Penelitian ini bertujuan untuk mengetahui: (1) pengaruh model pembelajaran kooperatif tipe *Two Stay Two Stray* (TSTS), tipe *Learning Together* (LT), dan konvensional terhadap hasil belajar biologi siswa pada materi keanekaragaman hayati; dan (2) pengaruh model pembelajaran kooperatif tipe TSTS, LT, dan konvensional terhadap kecakapan sosial siswa pada materi keanekaragaman hayati di kelas X di SMA Negeri 1 Batangongang. Penelitian menggunakan metode kuasi eksperimen dengan sampel sebanyak 3 kelas yang diambil dengan teknik *cluster sampling* dan kelas X-1 sebagai kelas perlakuan pembelajaran kooperatif tipe TSTS, kelas X-3 kelas perlakuan kooperatif tipe LT, dan kelas X-4 konvensional (kontrol). Instrumen penelitian menggunakan: (1) tes hasil belajar dalam bentuk pilihan ganda yang telah diuji validitas, reliabilitas, daya beda, dan tingkat kesukaran; (2) angket kecakapan sosial; dan (3) lembar observasi penilaian kecakapan sosial siswa. Data berdistribusi normal dan homogen. Hipotesis penelitian diuji dengan menggunakan ANACOVA dilanjutkan dengan uji lanjut Tukey. Teknik analisis yang digunakan adalah dengan bantuan program *SPSS 19.0*. Hasil penelitian dan pengujian menunjukkan: (1) H_{o1} ditolak dengan F_{hitung} 109,87 taraf signifikan 0.000; (2) H_{o2} ditolak dengan F_{hitung} 117,54 taraf signifikan 0.000. Kesimpulan penelitian ini adalah: (1) Terdapat pengaruh yang signifikan dari hasil belajar siswa yang dibelajarkan dengan model pembelajaran kooperatif tipe TSTS, tipe LT, dan konvensional; (2) Terdapat pengaruh yang signifikan dari kecakapan sosial siswa yang dibelajarkan dengan model pembelajaran kooperatif tipe TSTS, tipe LT, dan konvensional; (3) model pembelajaran TSTS hasil belajar lebih tinggi dibandingkan dengan model pembelajaran LT dan konvensional, model pembelajaran LT hasil belajar lebih tinggi dari pembelajaran konvensional; dan (4) model pembelajaran TSTS kecakapan sosial lebih tinggi dibandingkan dengan model pembelajaran LT dan konvensional, model pembelajaran LT kecakapan sosial lebih tinggi dari pembelajaran konvensional.

Kata Kunci: Hasil Belajar, Kecakapan Sosial, *Two Stay Two Stray* (TSTS), *Learning Together* (LT).

ABSTRACT

KhoirunnisahDaulay. The Effect of Cooperative Learning Model Toward Learning Outcomes and Social Skills of the X Grade Students of SMA Negeri 1 Batangonang Kabupaten Padanglawas Utara. Post Graduate School of Universitas Negeri Medan, 2014.

This research is expected to find out: (1) the effect of cooperative learning model *two stay two stray* (TSTS), type *learning together* (LT), and conventional on learning outcomes of the students in biology subject at the biological diversity material; and (2) the effect of cooperative learning model TSTS, LT, and conventional toward the social skills of the SMA students grade X in the SMA Negeri 1 Batangonang on biological diversity material. This research used quasi-experiments method and took 3 classes as sample with cluster sampling technique. Class X-1 used as a treatment class of TSTS cooperative learning, class X-3 as a treatment cooperative LT, and class X-4 as the conventional (control). The instruments of the research were: (1) achievement tests in the form of multiple choices that have been tested for validity, reliability, discrimination power, and level of difficulty; (2) a questionnaire of social skills; and (3) an assessment sheet of students' social skill observation. The data distributions were normal and homogeneous. The research hypotheses were tested by using advanced ANACOVA followed by Tukey's test. The analysis technique used was the SPSS 19.0. The results of the research and testing showed: (1) H_{01} is rejected $F_{109,87}$ with a significant level of 0.000; (2) H_{02} rejected $F_{117,54}$ with a significant level of 0.000. The conclusions of this research are: (1) There is a significant effect of student learning outcomes who learned through cooperative learning model TSTS, type LT, and conventional, (2) There is a significant effect of the social skills of students who learned through cooperative learning model TSTS, type LT, and conventional, (3) The learning outcomes of TSTS model is higher than LT and conventional model while the learning outcomes of LT learning model is higher than conventional model, and (4) The social skills of TSTS model is higher than the LT and conventional model, mean while social skills of LT model is higher than conventional.

Keywords: Learning Outcomes, Social Skills, Two Stay Two Stray (TSTS), Learning Together (LT).