

ABSTRAK

Rizky Antonius Silaen, NIM 4163141042 (2020), Analisis Kesulitan Belajar Siswa Pada Materi Sistem Saraf Di Kelas XI MIA Swasta IMELDA Medan Tahun Pembelajaran 2019/2020

Penelitian ini bertujuan mengetahui kesulitan belajar siswa dan apa saja faktor yang menyebabkan kesulitan dalam mempelajari materi sistem saraf di kelas XI MIA SMA Swasta IMELDA Medan T.P 2019/2020. Populasi penelitian ini adalah seluruh siswa kelas XI MIA. Sampel diambil menggunakan *total sampling*, metode yang digunakan adalah deskriptif kualitatif. Instrumen yang digunakan dalam penelitian ini adalah tes pilihan berganda dan angket. Data dianalisis menggunakan teknik persentase. Hasil penelitian menunjukkan bahwa: (1) Persentase tingkat kesulitan belajar siswa pada aspek kognitif soal pengetahuan (C1) sebesar 41.49 %, pemahaman (C2) sebesar 44.14 %, aplikasi (C3) sebesar 59.10 %, analisis (C4) sebesar 67.17 %, evaluasi (C5) sebesar 54.89 %, dan kreasi (C6) sebesar 79.79 %. (2) Selanjutnya aspek pada Indikator pertama sebesar 75.32%, indikator kedua 64.99%, indikator ketiga 59.10 % dan indikator keempat 58.30%. (3) Faktor yang mempengaruhi kesulitan belajar siswa di tinjau dari aspek internal maupun eksternal. faktor internal meliputi: kesehatan sebesar 70.74 %, daya ingat sebesar 60.37 %, minat sebesar 59.75 %, motivasi sebesar 65.07 %, dan psikis sebesar 61.44 %. Sedangkan pada aspek eksternal meliputi: kualitas guru sebesar 56.21 % , metode pengajaran sebesar 59.71 %, sarana dan pra sarana sebesar 56.29 %, keluarga sebesar 58.16 %, dan faktor lingkungan sebesar 64.63 %.

Kata kunci: Aspek kognitif, Aspek indikator, Kesulitan Belajar, Sistem saraf.

ABSTRACT

Rizky Antonius Silaen, NIM 4163141042 (2020), Analysis of Student Learning Difficulties in Nervous System Material in Class XI MIA Private IMELDA Medan 2019/2020 Academic Year

This study aims to determine student learning difficulties and what are the factors that cause difficulties in learning the material of the nervous system in class XI MIA IMELDA Medan T.P Private High School 2019/2020. The study population was all students of class XI MIA. Samples were taken using total sampling, the method used is descriptive qualitative. The instruments used in this study were multiple choice tests and questionnaires. Data were analyzed using percentage techniques. The results showed that: (1) The percentage of students' learning difficulties in the cognitive aspects of knowledge (C1) was 41.49% or moderate, understanding (C2) was 44.14% or moderate, application (C3) was 59.10% or moderate, analysis (C4) at 67.17% or high, synthesis (C5) at 54.89% or moderate, and evaluation (C6) at 79.79% or high. (2) Factors that affect student learning difficulties in terms of internal and external aspects. Internal factors include: health by 70.74% or high, memory by 60.37% or moderate, interest by 59.75% or moderate, motivation by 65.07% or high, and psychological by 61.44% or high. While the external aspects include: teacher quality at 56.21% in the medium category, teaching methods at 59.71% in the medium category, facilities and infrastructure at 56.29% in the medium category, family at 58.16% in the medium category, and environmental factors at 64.63% in the high category.

Keywords: cognitive aspects, learning difficulties, nervous system.