

ABSTRAK

Narosmita Sahilda, NIM. 4133341058 (2020). Perbedaan Hasil Belajar Siswa Menggunakan Model Pembelajaran Kooperatif Tipe *Two Stay Two Stray* Dengan Tipe Jigsaw Pada Materi Sel Kelas XI IPA SMA Swasta Yapim Biru-Biru T.P 2019/2020.

Penelitian ini bertujuan untuk mengetahui perbedaan hasil belajar siswa menggunakan model pembelajaran kooperatif tipe *Two Stay Two Stray* dengan tipe Jigsaw pada materi sel kelas XI IPA SMA Swasta Yapim Biru-Biru T.P 2019/2020. Jenis penelitian ini adalah *quasi experiment*. Sampel diambil secara total sampling dan diperoleh sampel untuk kelas *Two Stay Two Stray* (XI IPA-1) sebanyak 32 orang dan untuk kelas Jigsaw (XI IPA-2) sebanyak 32 orang. Hasil penelitian menunjukkan rata-rata hasil belajar siswa yang diajar menggunakan model pembelajaran kooperatif tipe *Two Stay Two Stray* adalah 74,46 lebih besar dibandingkan dengan rata-rata hasil belajar siswa yang diajar menggunakan model pembelajaran kooperatif tipe Jigsaw yaitu 70,12. Analisis pengujian hipotesis menggunakan uji t (uji dua pihak) pada taraf signifikan $\alpha = 0,05$ menunjukkan nilai $t_{hitung} > t_{tabel}$ ($2,11 > 1,99$) maka H_a diterima dan H_0 ditolak, yang berarti ada perbedaan hasil belajar yang signifikan antara siswa yang diajar menggunakan model pembelajaran kooperatif tipe *Two Stay Two Stray* dengan tipe Jigsaw pada materi sel kelas XI IPA SMA Swasta Yapim Biru-Biru T.P 2019/2020.

Kata kunci: Hasil Belajar Siswa, *Two Stay Two Stray*, Jigsaw

ABSTRACT

Narosmita Sahilda, NIM. 4133341058 (2020) The Difference Result Of Learning Student Using Cooperative Learning Model Two Stay Two Stray Type With Jigsaw Type On The Material Cell Of The XI IPA Class In Sma Swasta Yapim Biru-Biru Study Of The Year 2019/2020.

This aims to determine the differences in student learning outcomes using the cooperative learning model type Two Stay Two Stray with the type of Jigsaw on the topic cell XI IPA SMA Swasta Yapim Biru-biru study of the year 2019/2020. This research is a type quasi experimental. Sample were taken total sampling and obtained samples for Two Stay Two Stray (XI IPA 1) class of 32 people and for Jigsaw (XI IPA 2) class of 32 people. The result of the research showed the average learning outcomes of student who were taught using the type Two Stay Two Stray cooperative learning model was 74,46 greater than the average learning outcomes of student who were taught using the Jigsaw type cooperative learning model was 70,12. The analysis of hypothesis test using T-test (two side test) with the significant level $\alpha = 0,05$ shows the value of $t_{hit} > t_{tab}$ is $(2,11 > 1,99)$ so, H_a accepted and H_o rejected. This shows the difference of student learning outcomes by using cooperative learning model type Two Stay Two Stray with the type of Jigsaw on the topic cell XI IPA SMA Swasta Yapim Biru-biru study of the year 2019/2020.

Keyword: Student Learning Outcomes, Two Stay Two Stray, Jigsaw