

## ABSTRAK

**Intan Khairani, NIM 4161141028 (2020). Hubungan Pelaksanaan Tugas *Critical Journal Review* (CJR) Dan *Critical Book Report* (CBR) pada Mata kuliah Taksonomi Hewan Invertebrata terhadap Minat Membaca Mahasiswa Pendidikan Biologi Angkatan 2018 di Universitas Negeri Medan.**

Dalam sistem penilaian akhir mata kuliah di Unimed terdapat tugas *Critical Journal Review* dan *Critical Book Report*. Tujuan penelitian ini adalah untuk mengetahui hubungan antara pelaksanaan tugas *Critical Journal Review* (CJR) dan *Critical Book Report* (CBR) terhadap Minat membaca mahasiswa. Metode penelitian deskriptif korelasional. Sampel penelitian mahasiswa pendidikan biologi angkatan 2018 berjumlah 86 mahasiswa. Pengumpulan data dengan angket, analisis data korelasi *Kendall's tau-b* dan analisis korelasi berganda dengan variabel Tugas CJR ( $X_1$ ) dan Tugas CBR ( $X_2$ ) sebagai prediktor dan variabel terikat adalah Minat Membaca (Y). Hasil penelitian ini menunjukkan bahwa (1) Terdapat hubungan yang signifikan antara pelaksanaan tugas CBR terhadap minat membaca mahasiswa dengan uji analisis korelasi *Kendall's tau b* diperoleh nilai korelasi yaitu 0,82 sehingga terdapat hubungan yang berkorelasi positif dan signifikan dengan koefisien korelasi 67,6 %. Minat membaca mahasiswa dipengaruhi oleh pelaksanaan tugas CJR. (2) Terdapat hubungan yang sangat signifikan antara pelaksanaan tugas CJR terhadap minat membaca mahasiswa melalui uji analisis korelasi *Kendall's tau b* diperoleh nilai korelasi yaitu 0,80 sehingga terdapat hubungan yang berkorelasi positif dengan nilai koefisien korelasi 64,2% minat membaca mahasiswa di pengaruhi oleh tugas CBR. (3) Terdapat hubungan yang sangat signifikan antara pelaksanaan tugas CJR dan CBR secara bersama-sama pada mata kuliah Taksonomi Hewan Invertebrata terhadap minat membaca mahasiswa dengan nilai signifikansi korelasi antara pelaksanaan tugas *CJR* ( $X_1$ ) dan *CBR* ( $X_2$ ) secara bersama-sama terhadap minat membaca (Y) pengujian hipotesis ini menggunakan uji F, dengan nilai  $F_{hitung}$  sebesar  $123,788 > F_{tabel}$  pada taraf signifikansi = 95% yaitu sebesar 2,71. Maka terdapat korelasi positif dan signifikan antara pelaksanaan tugas *CJR* dan *CBR* secara bersama-sama terhadap minat membaca mahasiswa pendidikan biologi angkatan 2018 di Universitas Negeri Medan.

**Kata Kunci:** Tugas *Critical Journal Review*, *Critical Book Report*, Minat Membaca

## ABSTRACT

**Intan Khairani, NIM 4161141028 (2020). Relationship of Critical Journal Review (CJR) Implementation and Critical Book Report (CBR) on Invertebrate Animal Taxonomy Course to Interest in Reading Biology Education Students Class of 2018 at Medan State University**

The final delivery system for courses at Unimed includes Critical Journal Review assignments and Critical Book Reports. The purpose of this study was to see the relationship between the implementation of the Critical Journal Review (CJR) and Critical Book Report (CBR) tasks on students' reading interest. Correlational descriptive research method. The research sample of the 2018 batch of 2018 student biology education students. Data collection using questionnaires, Kendall's knowledge data analysis and multiple independent analysis with CJR Task (X1) and CBR Task (X2) as predictors and the dependent variable is Reading Interest (Y). The results of this study indicate that (1) there is a significant relationship between the implementation of CBR tasks on students' reading interest with the analysis test of Kendall's tau the information obtained is 0.82 so that there is a positive and significant correlation with the coefficient of 67.6%. Reading interest of reading students by implementing CJR assignments. (2) There is a very significant relationship between the implementation of CJR tasks on students' reading interest through the Kendall's tau b analysis test, the value is 0.80 so that there is a positive correlation with the coefficient value belonging to 64.2% of students' reading interest is influenced by CBR assignments. . (3) There is a very significant relationship between the implementation of CJR and CBR tasks together in the Animal Invertebrta Taxonomy course on students' reading interest with a significance value showing between the implementation of CJR (X1) and CBR (X2) tasks together on interest. reading (Y) testing this hypothesis using the F test, with a calculated F value of  $123.788 > F$  table at the significance level = 95% which is equal to 2.71. Then it is shown positively and significantly between the implementation of CJR and CBR tasks together on the reading interest of biology education students class 2018 at Medan State University.

**Keywords:** *Critical Journal Review Tasks, Critical Book Report, Interest in Reading*