

## ABSTRACT

**Rebecca Theresia, Manullang. Registration Number: 2153321029. *The Use of Coherence Elements on The Students' Formative Test in Writing Analytical Text of Eleventh Grade Students at SMA Swasta Hang Kesturi Medan.* A Thesis. English Education Study Program, Faculty of Languages and Arts, State University of Medan, 2020.**

This research used quantitative research which aimed to evaluate the students coherence elements used in writing analytical exposition text. method through documentation and interview. It was conducted in SMA Swasta Hang Kesturi, especially Eleventh Grade Students. The data consist of the existing English Formative test items which were directly collected from English teacher and analyzed based on triangulation through documentation and interview. The findings implied that there were 4 coherence elements according to Oshima and Hogue's theory occurred in students formative test of SMA Swasta Hang Kesturi Medan. They were transition signal 50%, consistent pronouns have 30%, repetition of keywords have 8%, and 12% arrange the ideas in logical order. Furthermore, the student's reason for selecting the elements are categorized to each element. The students choose the transition signals to connect the sentences, explained the topic, and organized the sentences. The reason in choosing the consistent pronouns is to replace or reduce the subjects, objects, names of people, things and so on. The reason in choosing repetition of keywords is to remember about the topic/issue that they are discussed in the essay. Additionally, the repetition of keyword helps the students to maintain the topic/ideas to keep in line without changing anything. Furthermore, they need it to connect the topic in each paragraph to the whole paragraph (essay).

**Keywords:** *Coherence in writing, analytical exposition text, formative test*

