CHAPTER V

CONCLUSIONS AND SUGGESTIONS

The aim of this research is to find out how the teacher and the students interact in classroom with metaphor of modality. This chapter presents the conclusions and proposes suggestions based on the findings.

5.1 Conclusion

Based on results of data analysis, the is drawn as follows:

1. There are two types of metaphor of modality used in classroom interaction in SMA Global Prima National Plus Medan both IPA and IPS.Teacher and students used all the types of metaphor of modality in classroom interaction, such as modalization (probability 86,79% with 46 occurances, usuality 1,88% with 1 occurance) and modulation (obligation 3,77% with 2 occurances, inclination 7,54% with 4 occurances) .

2. Metaphor of modality in classroom interaction was realized by the category probability (think, believe, possible,if), usuality (ussually), obligation (be obligied to) dan inclination (recommend).

From the findings presented above, it clearly draws that the probability was the most common metaphor of modality used in classroom interaction and usuality was the least common metaphor of modality used in classroom interaction.

5.2 Suggestion

Based on the conclusion, same suggestion are presented as folows:

1. It is suggested that teacher should encourage the students to express their opinion, belief, habit, obligation and their willingness to create a good classroom interaction.

2. The students should improve their vocabularies in order to maximize their English while interact in classroom both with teacher or other students. It is suggested because the students' vocabularies would affect their English and at the same time it would enable us to see wheather the students could or couldn't express their feeling such as opinion, belief, habit, obligation and their willingness while interact in classroom.