

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusions

Based on the findings and the discussion, the conclusions are drawn as the following:

1. The interactional features used in the virtual classroom are varied into seven, namely display questions (0,53%), Seeking clarification (0,21%), Extended wait-time (0,125%), Scaffolding (0,003%), Direct repair (0,003%), Confirmation checks (0,003%), Teacher echo (0,003%).
2. The most frequently used of interactional feature is display questions.
3. The reason to use display questions is material focus. The teachers wanted the students to focus on the material.

5.2 Suggestions

In accordance to the result of the study, it is suggested for further study to:

1. Add the number of participants in order to be more valid in data,
2. Observe the interaction of more meetings to get the validity of the data,
3. Improve the teachers' awareness and knowledge about instructional goals of using certain interactional features in teaching process to conduct effective reading comprehension teaching and learning.