

CHAPTER V CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

After analyzing the data in the boardroom sessions of *The Apprentice Asia TV program*, some conclusions are drawn as the following.

- a) All types of speech acts were used in the boardroom sessions of *The Apprentice Asia*, namely representative, directive, commissive, expressive and declarative. All those types of speech acts were not used by all participants. The advisors did not use expressive and declarative. The most dominant type of speech acts used by the host was directive in the form of questioning, while representative in the form of informing is frequently used by the advisors and contestants.
- b) There were four ways used by participants in performing their speech acts during the boardroom sessions, namely direct, indirect, literal and non-literal. The host and contestants performed their speech acts through those four ways, but the advisors only used direct and literal way. When uttering their utterances non-literally, the host and contestants also used metaphor whose meanings were well understood by them.
- c) The directive speech acts in the form of questioning used by the host during the board sessions because that was based on his role who had authority to ask his advisors and contestants about contestants' performances in running the task. The representative speech act in the form of informing used by the advisors and contestants because their obligations were to answer or inform what the

host questioned to them. It was used by the advisors to help the host in deciding the right decision and also to give advices to what the contestants did and what should every project be successfully run, while the contestants informed him based on the host question about their performances in running the assigned projects.

5.2 Suggestions

Related to the conclusions above, some suggestions are pointed out in the following.

- a) It is suggested that the lecturers of pragmatics should develop the theory of speech acts used by exemplifying the theory with the TV program discourse by which the lectures can be enlivened and the students' interests in research can be aroused.
- b) The use of speech acts will influence the host in making final decision in the boardroom sessions. Therefore, it is suggested that the contestants should use appropriate speech acts in order that the host can get the right information and make the right the decision received by all contestants fairly.
- c) Further research need to be conducted in other TV programs to compare the use of speech acts used by participants to enrich speech acts theory.