CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the researcher's findings, it is obtained some conclusion as follows:

1. Based on the result of the research, researcher found that the level of the reading questions based on Higher Order Thinking Skills in the final examination paper at SMKS 2 Prayatna Medan are Analyze with 7 questions and Evaluate with 3 questions.
2. From the result that has been found from the research, the composition of the Higher Order Thinking Skills is with only 43% in total, there are 23 reading questions in the final examination and the questions that containing HOTS only 10 questions with 7 analyze, 3 evaluate, and 0 create. the teachers have responsibilities to build up the critical thinking of the student, using HOTS as the learning material in the final examination will barely help students to train their cognitive skills more efficiently

B. Suggestions

There are some contribution points suggested as the following:

1. For the students

   It is good for students to read the research, this helps students to acknowledge them Higher Order Thinking Skills (HOTS).
2. For other researcher

   It is expected to help other researcher to gain more information or data about Higher Order Thinking Skills (HOTS).

3. For the teachers

   The teacher who have directly involved to the classroom and the teaching learning process at school are suggested to increase of using all of the Higher Order Thinking Skills cognitive domain especially create that is found null in this research to improve cognitive skills from the student.

UNIVERSITAS NEGERI MEDAN
UNIMED
THE Character Building UNIVERSITY