

REFERENCES

- Ary, et al. 2010. Introduction to Research in Education. Wadsworth: Cengage Learning
- Aghababian, V., Nazir, A. 2000. Developing Normal Reading Skills: Aspects of the Visual Processes Underlying Word Recognition, *Journal of Experimental Child Psychology* 76, 123–150 (2000)
- Berlitz, P. 2000. Getting around. Princeton.NJ: Berlitz Language, Inc.
- Bloom, B.S., Engelhart, M.D., & Furst, E.J. 1956. *Taxonomy of educational objectives: Handbook I*. London, Longmans Green & Co. Ltd.
- Brookhart, Susan M. 2010. *How to Assess Higher-Order Thinking Skills in Your Classroom*. Alexandria: ASCD Member Book.
- Brown, H. Douglas. 2004. Principles of Language Learning And Teaching. London:Longman Publishing Group.
- Cotton, K. 2003. Classroom Questioning: School Improvement Research Series. Portland, OR: Northwest Regional Educational Laboratory.
- Cunningsworth, A. 1998. Choosing Your Coursebook. Oxford: Macmillan Publisher.
- Grabe, W. 2009. Reading in a Second Language (Moving from Theory to Practice). New York: Cambridge University Press.
- Harmer, J. 2007. The Practice of English Language Teaching, Fourth Edition. Edinburgh: Pearson Longman.
- Hall G. 2016. Retrieved August, 5, 20019 from <https://garyhall.org.uk/importance-of-questioning.html>
- Hiu, L.P., Ngo, K.L., & Jbyamahla, V. 2006. *An analysis of the level of thought processes of the RCQs in the Malaysian University English Test (MUET)*,
- Jack R. - Norman E., *How to Design and Evaluate Research in Education. Seventh Edition* (New York: McGraw-Hill, 2009), 422.
- J. Richards and C. Lockhart, *Reflective Teaching in Second Language Classrooms* (Cambridge: Cambridge University Press, 1994), 186.

- Kifle A.2008. *A Study On The Types Of Teacher Questions And Questioning Strategies: The Case Of Two Private Secondary Schools In Addis Ababa*. A Thesis Presented To The Department of Foreign Languages And literature Addis Ababa University Institute Of Language Studies.
- Kozak, M. 2011. The Types of Reading and Exercises for Teaching Reading.
- Kucuktepe, C. 2010. Examination of question types used by elementary school teachers in the process of teaching and learning, aAtaturk Faculty of Education, Marmara University, Istanbul. *Procedia Social and Behavioral Sciences* 2 (2010) 5190–5195
- Ma X. 2008. “The Skills of Teacher’s Questioning in English Classes”. *International Education Studies*. Vol. 1, No. 4. School of Foreign Language, Yangtze Normal University, China.
- Miles, M.B, and Huberman, A.M. 1994. *Qualitative Data Analysis, Second Edition*. Newbury Park, CA: Sage.
- Miles, M.B., Huberman, A.M., Saldana, J. 2014. *Qualitative Data Analysis (3rd ed)*. Oaks, California: SAGE Publication.
- Musial D et.al.2009. *Foundations of Meaningful Educational Assessment*, New York: McGraw Hill
- Omar N., Haris, S.S., Hassan, R., Arshad, H., Rahmat, M.,. . . Zulkifli, R. 2012. Automated analysis of exam questions according to bloom’s taxonomy, *Procedia - Social and Behavioral Sciences* 59 (2012) 297 – 303.
- Paul, R., & Elder, L, (2006). *The thinker’s guide to the art of Socratic Questioning*. USA: Sage Publications
- Rusdi, H, S., Umar, N. Students’ Levels Of Critical Thinking, Supportive Behaviors And Types of Questions In An Online Forum Learning Environment. *Procedia - Social and Behavioral Sciences* 197 (2015) 1752 – 1758.
- Sanjaya, Wina. 2011. *Strategi Pembelajaran Berorientasi Standar Proses Pendidikan*. Jakarta: Prenada Media..
- Sanjaya, Wina.. 2011. *Strategi Pembelajaran*. Jakarta: Kencana.

Shomossi N, "The Effect of Teachers' Questioning Behavior on EFL Classroom Interaction: A Classroom Research Study", *The Reading Matrix*, Vol. 4, No. 2, September 2004,

Stanley, D. 1998. *An Approach to Teaching Higher Order Thinking Skills*, University of North Carolina Press, *The High School Journal*, Vol. 82, No. 1 (Oct. - Nov., 1998).



THE
Character Building
UNIVERSITY