

CHAPTER V

CONCLUSION AND SUGGESTION

After collecting the data and analyzing the result of the research, the researcher drew some conclusions and suggestions in teaching and learning reading through story face.

A. Conclusion

Having discussed the result of the research, it can be concluded that:

1. Teaching reading by using story face could help the students in learning reading. The teaching reading comprehension by using story face was still less effective in grade tenth in SMK Swasta Dwiwarna Medan. There were many problems that could not manage well by teacher despite the teacher had followed the procedure well based on the Randolp (2012). There were still many weaknesses in several sides. But it did not give the big influence for teaching learning process, the process could be done properly.
2. The problems faced by students in teaching reading comprehension by story face was students in SMK Swasta Dwiwarna have problems in reading comprehension trough story face, especially in the tenth grade in learning English have difficult to comprehending the text. The factors of the problems are: the students' less vocabulary, students confuse to understand the contain of the text because they don't know the meaning of the text, the students get difficulties to analyze a text to determine its generic structure because of slowly reading, the students get difficulties to catch the main idea of the text, bored with the situation during learning process.

B. Suggestion

Considering the result of the research, the researcher would like to give some suggestions as follows:

1. For the English teacher

- a. Story face should be effectively to teach narrative
- b. Teacher should be easier giving instructions to students
- c. The teacher should be easier to open students imagination

2. For the students

- a. The students should be easier found generic structure of the text
- b. The students should know the meaning of the text
- c. The students should understand the text

3. For other researchers

Teaching reading through story face makes the teacher easier to explain and make students enjoy and effective in learning reading to increase their reading.