

# CHAPTER I

## INTRODUCTION

### A. The Background of the Study

Nunan (2003: 88) states writing as the mental work of inventing ideas, thinking about how to express them, and organizing them into statements and paragraphs that will be clear to a reader. It is one of skill that encourages everyone to express their thought and idea in a written form. It makes everyone should give their analytical thinking. Writing is not easy to do, because before someone writes in a piece of paper, they have to think the appropriate terms which is suitable and understandable. Writing skill is often needed to measure knowledge in most exams, whether they are testing in foreign language abilities or other skills (Harmer: 2004).

In writing, descriptive text one of text that is learnt by the students. A descriptive text is a text which a writer tries to picture what he is describing. Description is used to describe a particular thing/object, place, or person. The descriptive text is really different from the other kinds of text. Descriptive text is the text that describes something. Wyrick (1987:227) states, "The writer of description creates a word picture of persons, places, objects, and emotions using a careful selection of detail to make an impression on the reader". In writing a descriptive text, the students found some difficulties in vocabulary because they are lack of vocabularies. It can make them difficult in developing their ideas related to their topic.

In addition, vocabulary is the essential part in writing descriptive text. Therefore, the students will not be able to write if they do not know vocabularies. It relates to Natio (2011) stated that vocabulary learning is an essential part in foreign language learning as the meanings of new words are very often emphasized, whether in books or in classrooms. It is also central to language teaching and is of paramount importance to a language learner. Based on the current research, teaching vocabulary may be problematic because many teachers are not confident about best practice in vocabulary teaching and at times don't know where to begin to form an instructional emphasis on word learning (Berne & Blachowicz, 2008).

Therefore, it need a tool to practice in vocabulary teaching to solve the teachers' problem. Trianto (2009:223) stated that student's knowledge and understanding are powered by learning media in every experiment activities so that learning situation became more meaningful by the students. The solution is student's worksheet in English. Triantoro (2009) states that students' worksheet is a student guidance to conduct investigation or problem solving. Ideally, the teacher needs a student's worksheet which provides an activity to make the classroom condition alive, so that the teaching learning process can be done in a joyful way. Then, the students will be more attractive in teaching and learning process.

Not only that, but the student's worksheet formed as the exercises which are arranged from the easiest one to the complicated one will also stimulate students' stage of thinking. Since using student's worksheet in learning process helps students to understand the material by themselves. it also gives a large chance for the students to show up their ability and develop thinking process through looking

for, guessing, and logically. At the end, student worksheet is to enrich student's experience that relates to the main of learning which is a changing behavior because an experience (Triantoro, 2009: 9).

Based on preliminary data found at SMP Negeri 2 Babalan, it was known that the students have lack of vocabulary especially in writing descriptive text. It also found that the students are lack attractive in the teaching and learning process while the school has implemented curriculum 2013 that uses scientific approach in teaching and learning process. By this approach, the students must be able to develop thinking process through looking for, guessing, and logically. In addition, the preliminary data showed that the teacher did not use worksheet in the classroom. She usually used only a textbook got from the government that was entitled "When English Rings a Bell" to support the teaching learning process.

However, it is not enough to cover the need of students' vocabulary because it is not focus on vocabulary and the worksheet is too monotonous. Since the teacher never thought to create a special worksheet for vocabulary, because she felt that everything in the textbook including the task is enough and appropriate for the students. It means that the teacher never made her own worksheet to enrich her learning process. Further, the teacher focuses on the book from the government which is exactly suitable for the students even the students are still lack of vocabulary in writing descriptive text.

Therefore, it is needed to develop student's vocabulary worksheet on writing descriptive text. The worksheet will use scientific approach. Scientific approach is used in the development of the material. Kemendikbud (2013) states that scientific

approach refers to the investigation techniques on some phenomena to get a new knowledge or doing correction and integrating the previous knowledge. In applying scientific approach, the students learnt English by observing, questioning, exploring, associating, and communicating. These processes were expected to promote students to have critical, analytical, investigational, procedural, and communicative competences. Then, the researcher conduct the research to develop the appropriate students' vocabulary worksheet on writing descriptive text using Scientific Approach for the seventh grade students at SMP Negeri 2 Babalan.

### **B. The Problem of the Study**

Based on the background of the study, the researcher makes the problem of the study as below: "How is students' vocabulary worksheet using scientific approach on writing descriptive text for the seventh grade students at SMP Negeri 2 Babalan developed?"

### **C. The Objective of the Study**

The objective is to develop students' vocabulary worksheet using scientific approach on writing descriptive text for the seventh grade students at SMP Negeri 2 Babalan.

#### **D. The Scope of the Study**

The scope of the study is to develop students' vocabulary worksheet using scientific approach, specifically on writing descriptive text for the seventh grade students at SMP Negeri 2 Babalan. The limitation of the study is reviewing the existing students' worksheet and developed by considering the students' need analysis in Junior High School.

#### **E. The Significances of the Study**

The study is expected to have a significant contribution theoretically and practically for:

First, theoretically this study is expected to give a useful contribution in the effort to develop the science, especially in the development of students' worksheet. It also can be used as a source of reference for future research.

Second, practically, the results of this research may also contribute to students who learn English at SMP Negeri 2 Babalan and teacher/lecturer – as a source of information and references in order to enrich their knowledge about topics discussed.