

ABSTRACT

Rahmayani, Asmila. Registration Number: 2143321005. Analysis of Classroom Interaction Based on Sinclair And Coulthard Model in SMK Broadcasting Bina Creative Medan. English Educational Program, Medan State University, 2020.

This study was a descriptive-qualitative approach that analyzed the pattern of interaction based on Sinclair and Coulthard Model in SMK Broadcasting Bina Creative Medan. Data of this study was the utterances of 32 students and 1 English teacher when conducting online learning. Data were collected by observing, recording the audio and video of online interaction, and taking field note. The data were analyzed into three level of basic rank scale from Sinclair & Coulthard model, exchange, move, and act. Afterwards, the results were transcribed into IRF pattern. After analysing the data, it was found that there were five patterns produced from the online interaction, they are *I pattern*, *IRF pattern*, *IR pattern*, *IbRF pattern*, and *IF pattern*. As a results, there were 176 exchanges generated from the transcription. Specifically, *I pattern* had 31.81% with 56 exchanges, *IR pattern* had 23.29% with 41 exchanges, *IRF pattern* had 29.54 % with 52 exchanges, *IF pattern* had 6.25% with 11 exchanges, and *IbRF pattern* had 7.95% with 14 exchanges. *I pattern* was frequently used in classroom discourse. According to the high percentage of I pattern, it implied that lack of responses were delivered by students during the teaching-learning process.

Keywords: IRF pattern, classroom interaction, Sinclair and Coulthard model

