ABSTRAK

INDAH OKTASYA SIHOMBING (2017). NIM 8176192015. Pengembangan Bahan Ajar Teks Eksplanasi berdasarkan Analisis Kebutuhan Belajar untuk Siswa Kelas VIII SMP Negeri 28 Medan. Pendidikan Bahasa dan Sastra Indonesia Program Pascasarjana. Universitas Negeri Medan. 2021.

Penelitian dan pengembangan bertujuan untuk menghasilkan produk berupa bahan ajar teks eksplanasi sekaligus menguji keefektifan produk yang dapat dimanfaatkan siswa kelas VIII SMP Negeri 28 Medan sebagai salah satu untuk meningkatkan kualitas pembelajaran. Hasil validasi dari ahli materi dalam pengembangan bahan ajar teks eksplanasi untuk siswa menunjukkan bahwa kelayakan komponen bahan ajar dengan rata-rata 88,54 pada kriteria sangat baik dan kelayakan substansi materi dengan rata-rata 90,91 pada kriteria sangat baik. Dengan demikian, bahan ajar teks eksplanasi yang dikembangkan secara keseluruhan termasuk dalam kriteria "sangat baik". Hasil validasi modul oleh ahli desain pembelajaran disimpulkan bahwa desain pembelajaran yang dikembangkan berada pada kriteria "sangat baik" dengan total persentase rata-rata sebesar 91,00%. Dengan demikian, kelayakan desain bahan ajar teks eksplanasi yang dikembangkan dapat digunakan oleh siswa. Hasil respon atau tanggapan yang dilakukan oleh guru bahasa Indonesia disimpulkan bahwa modul teks eksplanasi termasuk pada kriteria "sangat baik" dengan total persentase rata-rata sebesar 99,26%. Data-data yang diperoleh dari siswa bahwa bahan ajar teks eksplanasi yang dikembangkan sesuai dengan penilaian indikator secara keseluruhan menunjukkan bahwa (1) hasil penilaian uji coba perorangan disimpulkan bahwa bahan ajar yang dikembangkan termasuk pada kriteria "sangat baik" dengan total persentase rata-rata sebesar 82,32%, (2) hasil penilaian uji coba kelompok kecil menunjukkan bahwa bahan ajar yang dikembangkan termasuk pada kriteria "sangat baik" dengan total persentase rata-rata sebesar 91,27%, (3) hasil penilaian uji coba kelompok lapangan terbatas terhadap bahan ajar yang telah dikembangkan termasuk dalam kriteria "sangat baik" dengan persentase skor rata-rata sebesar 94,04%. Berdasarkan hasil analisis uji efektivitas, maka terdapat perbedaan nilai rata-rata pada kompetensi dasar dengan menggunakan modul teks eksplanasi lebih tinggi yang berjumlah 2595 dan rata-rata 81,10% dibandingkan nilai rata-rata siswa sebelum menggunakan modul yang berjumlah 2125 dengan rata-rata 66,41%. Oleh karena itu, sehingga dapat disimpulkan bahwa modul teks eksplanasi lebih efektif dan layak dipakai sebagai sumber belajar siswa daripada sebelum menggunakan modul tersebut.

Kata kunci : Bahan Ajar, Teks Eksplanasi, Analisis Kebutuhan Belajar.

ABSTRACT

INDAH OKTASYA SIHOMBING (2017). NIM 8176192015. Development of Explanation Text Teaching Materials based on Needs Analysis of Learning for Junior High School of Class VIII SMP Negeri 28. Postgraduate Program in Indonesian Language and Literature Education. State University of Medan. 2021.

Research and development aims to produce products in the form of explanatory text teaching materials as well as to test the effectiveness of the products that can be used by grade VIII students of SMP Negeri 28 Medan as one of the ways to improve the quality of learning. The results of the validation from material experts in the development of explanatory text teaching materials for students showed that the feasibility of the teaching material components with an average of 88.54 on very good criteria and the feasibility of material substance with an average of 90.91 on very good criteria. Thus, the explanatory text teaching materials developed as a whole are included in the "very good" criteria. The results of module validation by learning design experts concluded that the learning design developed was in the "very good" criteria with a total average percentage of 91.00%. Thus, the feasibility of the design of the explanatory text teaching materials developed can be used by students. The results of the responses made by the Indonesian language teacher concluded that the explanatory text module was included in the "very good" criteria with a total average percentage of 99.26%. The data obtained from students that the explanatory text teaching materials developed were in accordance with the overall indicator assessment showed that (1) the results of the individual trial assessment concluded that the teaching materials developed were included in the "very good" criteria with a total average percentage of 82.32%, (2) the results of the small group trial assessment showed that the teaching materials developed were included in the "very good" criteria with a total average percentage of 91.27%, (3) the results of the assessment of the limited field group trial of teaching materials that have been developed are included in the "very good" criteria with an average score percentage of 94.04%. Based on the results of the analysis of the effectiveness test, there is a difference in the average score of basic competencies using the explanatory text module which is higher, amounting to 2595 and an average of 81.10% compared to the average score of students before using the module which amounts to 2125 with an average 66.41%. Therefore, it can be concluded that the explanatory text module is more effective and appropriate for use as a student learning resource than before using the module.

Keywords: Teaching Materials, Explanatory Text, Needs Analysis of Learning.