

## ABSTRAK

**Fitriani. Nim 7142141010. Pengaruh Model Pembelajaran *Problem Open Ended* dan Model *Example and non Example* Terhadap Hasil belajar pada mata pelajaran Kearsipan di SMK Swasta Jambi Medan. Skripsi : Jurusan Ekonomi, Program Studi Pendidikan Ekonomi, Fakultas Ekonomi, Keahlian Pendidikan Administrasi Perkantoran, Universitas Negeri Medan. 2018.**

Tujuan dari penelitian ini adalah untuk mengetahui pengaruh hasil belajar menggunakan Model Pembelajaran *Problem Open Ended (OE)* dan Model Pembelajaran *Example and non-example* pada mata pelajaran Kearsipan Siswa kelas X Di SMK Swasta Jambi Medan T.P 2018/2019.

Penelitian ini dilaksanakan di SMK Swasta Jambi Medan. Populasi dalam penelitian ini adalah seluruh siswa kelas X AP sebanyak 75 orang dengan 40 orang sebagai sampel penelitian. Hasil dari penelitian ini yaitu Berdasarkan analisa data diperoleh bahwa sebelum diberikan perlakuan yang berbeda kepada kedua kelas diperoleh rata-rata hasil belajar kearsipan siswa kelas eksperimen 51,05 dan setelah diberikan perlakuan model pembelajaran *Problem Open Ended* maka diperoleh rata-rata hasil belajar kearsipan siswa 81,33.

Sedangkan untuk siswa kelas eksperimen 2 sebelum diberikan perlakuan diperoleh rata-rata hasil belajar kearsipan siswa sebesar 37,14 dan setelah diberikan model pembelajaran *Example Non Examples* diperoleh rata-rata hasil belajar kearsipan sebesar 67,14. Hal ini menunjukkan penggunaan model pembelajaran *Problem Open Ended* dan *Examples non Examples* berpengaruh terhadap hasil belajar siswa.

Dari hasil belajar kedua kelompok dilakukan uji normalitas, uji homogenitas dan uji hipotesis. Dari uji normalitas dan uji homogenitas menunjukkan bahwa data kedua sampel berdistribusi normal dan homogen. Berdasarkan analisis uji-t diperoleh harga  $t_{hitung} > t_{tabel}$  yaitu  $6,627 > 1,666$  menyatakan bahwa ada pengaruh model pembelajaran *Problem Open Ended* dan model pembelajaran *Example Non Example* terhadap hasil belajar siswa. Model pembelajaran *Example Non Example* lebih berpengaruh dibandingkan model pembelajaran *Problem Open Ended* terhadap hasil belajar siswa.

**Kata Kunci : *Problem Open Ended (OE), Examples dan non-examples, Hasil Belajar***

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## ABSTRACT

**Fitriani. Nim 7142141010. Effect of *Open Ended Problem* Learning Model and *Example and non Example* Model on Learning Outcomes in Filing subjects at Jambi Jambi Private Vocational School. Thesis: Department of Economics, Economic Education Study Program, Faculty of Economics, Office Administration Education Skills, Medan State University. 2018**

The purpose of this study was to find out to find out the effect of learning outcomes using the Learning Model *Open Ended (OE)* and *Example and non-example* Learning Model on Filing subjects in Grade X students at Jambi Jambi Private Vocational School T.P 2018/2019.

This research was conducted at Jambi Jambi Private Vocational School. The population in this study were all students of class X AP as many as 75 people with 40 people as the study sample. The results of this study are based on the data analysis that before the different treatments were given to the two classes, the average learning outcomes of the students of the experimental class were 51.05 and after being given treatment of the *Open Ended Problem* learning model, the average student learning outcomes were obtained 81,33.

Whereas for the experimental class 2 students before being given treatment, the average student archival learning outcomes were 37.14 and after being given the Example Non Examples learning model, it was obtained that the average learning outcomes of archives was 67.14. This shows the use of learning models *Open Ended and Examples non Examples* Problems affect student learning outcomes.

From the learning outcomes of both groups normality test, homogeneity test and hypothesis test were conducted. From the normality test and homogeneity test shows that the data of the two samples are normally distributed and homogeneous. Based on the t-test analysis, the value of  $t_{count} > t_{table}$  is  $6.627 > 1.666$  stating that there is the influence of Problem Open Ended learning model and Example Non Example learning model on student learning outcomes. Example Non Example learning model is more influential than the Open Ended Problem learning model of student learning outcomes.

**Keywords:** *Open Ended Problems (OE), Examples and non-examples, Learning Outcome*

