

TABLE OF CONTENTS

	Pages
ABSTRACT	i
ACKNOWLEDGEMENT	iii
TABLE OF CONTENTS.....	v
LIST OF FIGURE	vii
LIST OF TABLES	viii
LIST OF APPENDICES.....	ix
CHAPTER I: INTRODUCTION	1
1.1.The Background of the Study	1
1.2.The Problems of the Study	7
1.3.The Objectives of the Study	8
1.4.The Scope of the Study	8
1.5.The Significance of the Study.....	8
CHAPTER II: REVIEW OF LITERATURE.....	10
2.1 Theoretical framework	10
2.1.1 Self-esteem.....	10
2.1.2 Self-esteem Development and School.....	16
2.1.3 Self-esteem and the Language Classroom.....	18
2.1.4 Three Meanings of Self-Esteem	20
2.1.5 Measuring Self-esteem	22
2.1.6 Realizations of Self-esteem	27
2.2 English Proficiency	32
2.2.1 Theory of English Proficiency	32
2.2.2 Speaking Performance.....	33
2.2.3 Aspects Speaking Performances	38
2.3 Relevant Studies.....	40
2.4 Conceptual Framework	47

CHAPTER III: METHODOLOGY	49
3.1 The Research Design.....	49
3.2 The Data and Source of Data.....	49
3.3 The Technique and Instrument Collection of Data.....	50
3.4 The Technique of Analyzing Data.....	53
3.5 The Trustworthiness of the Study.....	55
CHAPTER IV: DATA ANALYSIS, FINDINGS AND DISCUSSION	59
4.1 Data Analysis.....	59
4.1.1 The Types of students' self-esteem are reflected in speaking English	64
4.1.2 The ways of students' self-esteem realized in speaking English	66
4.1.3 The Reasons of the students' self-esteems realized as the ways they are	68
4.2 Research Findings.....	69
4.2.1 Types of Self-esteem	70
4.2.2 Realizations of Students' Self-esteem in Speaking English	70
4.2.3 Reasons	70
4.3 Discussion.....	72
CHAPTER V: CONCLUSIONS AND SUGGESTIONS	78
5.1 Conclusions.....	78
5.2 Suggestions.....	80
REFERENCES	82
APPENDICES.....	86