

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusions

The present study attempted to know the students' self-esteem speaking English at SMA Pertiwi Medan. It was projected to gain the types of self-esteem, realizations of it in speaking English and reasons of owning such self-esteem. According to the analysis, the conclusions are as follows:

1. There were 17 students had scores which ranging from 63 to 71. This range of scores indicates the highest level of self-esteem. This fact also reveals that 85% of students had very high self-esteem. While the other 15% of all or around 3 students obtained scores that ranged from 57 to 62. This kind of scale of scores means that they belonged to high category of self-esteem.
2. There were 14 students or equals to 70% of students obtained scores in between 90 to 100. It is similar with excellent level. Then the rest, 6 students or about 30% got scores ranged from 85 to 89. In other words, they are categorized as good level. It can be concluded that most of the students have excellent performance in speaking English. The researcher assumed that it was due to the fact that the topic of the speaking test was quite easy to be explored when they were asked to perform it through role-play.
3. Based on the data presentation, more than a half (85%) of the total students had very high self-esteem. It means that they believe in their abilities of doing well during the schoolwork, especially in a speaking task. Two students who have very high self-esteem mostly agree to all positive statements and mostly

disagree to all negative statements. The percentage of “highly agree” response in positive statements and “highly disagree” response in negative statements are all selected by the two students with very high self-esteem. They highly agree and believe in themselves that they have good speaking competencies in English.

5.1.1 Four Points in Positive and Negative Questionnaire

Another interesting one is the lowest score in the ‘positive statement’ gained from the questionnaire. The statement number 8 was mostly chosen with ‘agree’ by the students, and the item got the lowest score which 78. The statement contains that “they were sure to be succeeded in speaking English”. This finding revealed that even though they realize their obstacles and difficulties in speaking English, most of the students believe that their capabilities could be upgraded in the time to come. Further, it also addressed that most of them realized that they still have more time to make their English better than before. In other words, they knew that already had adequate knowledge and skill in speaking English, therefore, just needed to be more focused and keep leaning till they become fluent English speaker.

There are also two interesting ones to be discussed form the negative statements of the questionnaire. First, statement number 13 got the highest score of all item, it has 97. There were 17 students gave ‘strongly agree’ to the statement, and the other 15% chosen it as ‘agree’. The statement revealed that ‘they didn’t have ability to make the other be proud of them’. This finding indicated that were aware of their weaknesses and difficulties in speaking English. But they were very optimistic that all the obstacles could be solved by them.

They had supportive parents; ones who backed them to pursue the dream. This is in line with their responds in the positive statement as researcher mentioned above.

Besides, the lowest score in the negative statement is 62 that is addressed to statement number 3. The statement said that 'they tend to think that their friends underestimated their English speaking skill'. Based on researcher's analysis, this is just assumption, because at the same time they also claimed that they could arouse their friends' attention while speaking in the front. They also said that they have good articulation of pronunciation that made their friends be interested with them. The students needed more chances to perform their English.

5.2 Suggestions

This research had described the students' self-esteem in speaking English. The researcher tries to give some suggestions for the readers, especially:

1. The institution

The researcher suggests that this research may give positive input for the institution to improve the quality of students' self-esteem and their English spoken performance in the institution can be increased.

2. The English teacher

To get the maximal learning in the school, the teacher needs to look at the students' self-esteem for improving the learning activity. So the students can improve their achievement especially in English. The researcher hopes that the

result of this study can be useful for the teacher as one of the resources in teaching English which is can applied in the future.

3. The English students

To get the well future, the students should to pay attention on their attitude, so the students will get the better science and be good students. The researcher hopes that this research may useful for English students to improve the students' motivation to learn about attitude. And don't forget to always pray to Allah SWT.

4. The further researcher

As this research is not perfect yet, there are some mistakes since conducting this research. It is suggested to the further researcher when conducts next research in the same field, especially/in the students' self-esteem and English spoken performance. The improvement can done through the method of research and get a satisfying result, but it will be better if the next researcher show the other relevant factors of achievement and apply it with the varieties method. The researcher hopes that the result of the research can become the useful information and references for the next researcher who want to conduct the similar research.