

CHAPTER V CONCLUSION, IMPLICATION AND SUGGESTION

5.1 Conclusion

Based on the data analysis and hypothesis testing, it can be concludes as follows:

1. There are significantly differences between the students' speaking achievement who taught by using Inside-Outside Circle strategy with those taught by using Number Head Together strategy. The students' speaking achievement taught by using IOC is higher than the students' speaking achievement taught by using NHT strategy. It means the IOC strategy significantly affect' the students in speaking achievement than NHT strategy.
2. The students' learning interest significantly affects students in speaking achievement. The students' speaking achievement with high interest taught by using Inside-Outside Circle Strategy is better than students' speaking achievement with high interest taught by using Number Head Together.
3. The students' speaking achievement with low interest taught by using Inside-Outside Circle strategy significantly has better achievement than the students' speaking achievement with low interest taught by using Number Head Together
4. There is interaction between speaking strategies and students' interest to the students' speaking achievement. The interaction is the students with

high interest better to be taught by using IOC strategy and the students who have low interest better taught by using NHT strategy in their speaking achievement.

5. Inside-Outside Circle (IOC) Strategy capable to help the students' speaking achievement and IOC provided significant effect to the students before and after giving treatment by using IOC strategy. It indicated that IOC strategy should be applied in teaching and learning process especially in speaking achievement.

5.2 Implication

First, the finding from this research indicated that students' speaking achievement taught by using the Inside-Outside Circle Strategy, are higher than the students' speaking achievement taught by using Number Head Together Strategy. Thus, the speaking achievement taught by using the Inside-Outside Circle strategy is more appropriate and also it implies the English teacher should apply the IOC strategy in speaking achievement.

Second, the finding of this research also indicated that the students' speaking achievement with high interest taught by using IOC strategy is significantly higher than those who taught by using NHT strategy.

Therefore, the teacher should pay more attention to the students' character and also students' interest, so that the students can obtain better guidance especially in speaking achievement.

Finally, the third of this research is the finding of this study indicated that there is interaction between speaking strategies and students' interest to the students' speaking achievement. It implies that the teacher should be applied teaching strategies which are suitable with the students' interest so that the students can improve students in speaking achievement.

5.3 Suggestion

Based on the conclusions and implications above, there are some suggestion stated as follows:

1. For English Teacher, Inside-Outside Circle strategy and Number Head Together are recommended to use because these two strategies can improve students' speaking achievement. In addition, the teacher should organize the students' interest before applying these strategies in teaching speaking achievement in the classroom. Based on the research findings, the students' speaking achievement taught by using Inside-Outside Circle Strategy was higher than taught by using Number Head Together strategy and IOC strategy is more affective to teach speaking than NHT strategy.
2. Students are recommended to be active and spirit to practice the speaking in order to get well speaking skill. The students can use or choose which strategies are suitable based on their ability between IOC strategy and NHT strategy.
3. English teacher should pay more attention to the students' interest for success of their speaking achievement. English teacher can encourage the

students who have low interest to participate in study in order to get better achievement in speaking.

4. Other researchers may take a further research in the area of IOC strategy and NHT strategy can be used to increase the student's achievement in speaking. Based on the findings that teaching strategies and students' interest significantly affect their achievement in speaking, so the other research should consider this interaction in increasing their speaking skill.

