

## ABSTRAK

**Yudid Larita, NIM 7163344042. Pengaruh Sarana Prasarana dan Minat Belajar Terhadap Hasil Belajar Kearsipan Siswa Kelas X Di SMK PAB 12 SAENTIS Tahun Ajaran 2020/2021. Jurusan Ekonomi, Program Studi Pendidikan Administrasi Perkantoran, Fakultas Ekonomi, Universitas Negeri Medan 2020.**

Masalah dalam penelitian ini adalah apakah sarana prasarana dan minat belajar memiliki pengaruh yang positif dan signifikan terhadap hasil belajar kearsipan siswa kelas X SMK PAB 12 SAENTIS Tahun Pelajaran 2020/2021. Penelitian ini bertujuan untuk mengetahui pengaruh sarana prasarana dan minat belajar terhadap hasil belajar kearsipan siswa kelas X OTKP SMK PAB 12 SAENTIS Tahun Ajaran 2020/2021.

Populasi dalam penelitian ini adalah seluruh siswa kelas X OTKP SMK PAB 12 SAENTIS Tahun Ajaran 2020/2021 yang berjumlah 61 orang, sedangkan teknik pengambilan sampel dalam penelitian ini adalah menggunakan total sampling dimana seluruh jumlah populasi dijadikan sebagai sampel. Teknik pengumpulan data yang digunakan adalah dengan menggunakan observasi, dokumentasi, angket dan wawancara. Uji validitas untuk analisis butir angket menggunakan rumus korelasi *Product Moment*, reliabilitasnya dihitung dengan menggunakan rumus *Cronbach Alpha*. Teknik analisis data yang digunakan adalah uji Asumsi Klasik, teknik analisis regresi linear berganda, uji t, uji F.

Dari data hasil analisis diperoleh persamaan regresi linier berganda  $Y = 66,411 + 0,426X_1 + 0,271X_2 + e$  yang berarti semakin baik sarana prasarana dan minat belajar siswa maka semakin baik pula hasil belajar siswa. Pada Uji Determinan  $R^2$  diperoleh nilai  $R = 0,136$  yaitu menyatakan bahwa sarana prasarana dan minat belajar berpengaruh 13,60% terhadap hasil belajar siswa. Pada uji t diperoleh nilai  $t_{hitung} > t_{tabel}$  ( $2,972 > 1,671$ ) ada pengaruh yang positif dan signifikan sarana prasarana terhadap hasil belajar siswa. Nilai  $t_{hitung} > t_{tabel}$  ( $1,962 > 1,671$ ) ada pengaruh yang positif dan signifikan dari minat belajar terhadap hasil belajar siswa. Dan antara sarana prasarana dan minat belajar secara bersama-sama berpengaruh terhadap hasil belajar siswa didapat dengan nilai  $F_{hitung} > F_{tabel}$ , ( $4,553 > 3,16$ ).

Berdasarkan hasil analisis data dapat disimpulkan bahwa ada pengaruh yang positif dan signifikan antara Sarana Prasarana dan Minat Belajar secara simultan terhadap Hasil Belajar kearsipan siswa kelas X OTKP SMK PAB 12 SAENTIS Tahun Ajaran 2020/2021.

**Kata Kunci : Sarana Prasarana, Minat Belajar, Hasil Belajar.**

## ABSTRACT

**Yudid Larita, NIM 7163344042. The Influence of Infrastructure and Learning Interests on Learning Outcomes of Class X Students at SMK PAB 12 SAENTIS Academic Year 2020/2021. Department of Economics, Office Administration Education Study Program, Faculty of Economics, Medan State University 2020.**

The problem in this study is whether the infrastructure and interest in learning have a positive and significant influence on the learning outcomes of class X students of SMK PAB 12 SAENTIS in the 2020/2021 academic year. This study aims to determine the effect of infrastructure and learning interest on learning outcomes of class X OTKP SMK PAB 12 SAENTIS academic year 2020/2021.

The population in this study were all 61 students of class X OTKP SMK PAB 12 SAENTIS Academic Year 2020/2021, while the sampling technique in this study was to use total sampling where the entire population was used as the sample. Data collection techniques used were observation, documentation, questionnaires and interviews. The validity test for the analysis of the questionnaire items used the *Product Moment* correlation formula, the reliability was calculated using the *Cronbach Alpha* formula. The data analysis technique used is the classical assumption test, multiple linear regression analysis techniques, t test, F test.

From the data analysis results obtained multiple linear regression equation  $Y = 66.411 + 0.426X_1 + 0.271 X_2 + e$ , which means that the better the infrastructure and student interest in learning, the better student learning outcomes. In Test Determinants of  $R^2$  obtained value of  $R = 0.136$  which states that infrastructure and 13.60% interest in learning impact on student learning outcomes. In the t test, the value of  $t_{\text{arithmetic}} > t_{\text{table}} (2,972 > 1,671)$  was obtained. There was a positive and significant effect of infrastructure on student learning outcomes. The value of  $t_{\text{count}} > t_{\text{table}} (1.962 > 1.671)$  there is a positive and significant effect of interest in learning on student learning outcomes. And between infrastructure and interest in learning together have an effect on student learning outcomes obtained by the value of  $F_{\text{count}} > F_{\text{table}} (4.553 > 3.16)$ .

Based on the results of the data analysis, it can be concluded that there is a positive and significant influence between infrastructure and learning interest simultaneously on archival learning outcomes of class X OTKP SMK PAB 12 SAENTIS students for the 2020/2021 academic year.

**Keywords: Infrastructure, Learning Interest, Learning Outcomes.**