

ABSTRAK

Susilawati Br Sembiring, NIM 7163344038. Hubungan Lingkungan Belajar Di Sekolah Dan Minat Belajar Dengan Hasil Belajar Siswa Kelas X OTKP SMK Swasta PAB 12 Saentis Tahun Ajaran 2020/2021. Jurusan Ekonomi, Prodi Pendidikan Administrasi Perkantoran, Fakultas Ekonomi, Universitas Negeri Medan 2021.

Permasalahan dalam penelitian ini adalah rendahnya hasil belajar siswa di SMK Swasta PAB 12 Saentis. Penelitian ini bertujuan untuk mengetahui hubungan lingkungan belajar di sekolah dan minat belajar dengan hasil belajar siswa kelas X OTKP SMK Swasta PAB 12 Saentis T.A 2020/2021.

Penelitian ini dilaksanakan di SMK Swasta PAB 12 Saentis T.A 2020/2021. Populasi dalam penelitian ini adalah kelas X OTKP yang berjumlah 61 orang. Teknik penentuan sampel dilakukan menggunakan Simple Random Sampling, maka sampel sebanyak 61 orang. Teknik pengumpulan data menggunakan angket sebanyak 40 pernyataan yang sudah di validkan. Teknik analisis data yang digunakan yaitu Uji Normalitas, Analisis Regresi Linear Berganda, Uji t, Uji F, Koefisien Determinasi (R^2).

Dengan demikian $F_{hitung} > F_{tabel}$ ($30,839 > 3,16$) dan nilai sig ($0,000 < 0,05$). Hal ini berarti bahwa hipotesis diterima, dimana secara bersama-sama kedua variabel bebas berpengaruh positif dan signifikan terhadap variabel terikat. Sehingga dapat disimpulkan lingkungan belajar di sekolah dan minat belajar berpengaruh signifikan terhadap hasil belajar siswa kelas X OTKP SMK Swasta PAB 12 Saentis T.A 2020/2021. Koefisien determinasi (R^2) dalam penelitian ini adalah R Square 51,5%. Nilai tersebut berarti bahwa sebesar 51,5%, peningkatan hasil belajar siswa kelas X OTKP SMK Swasta PAB 12 Saentis dapat dijelaskan melalui Lingkungan Belajar Di Sekolah dan Minat Belajar. Sedangkan sisanya 48,5% dipengaruhi oleh variabel lain yang tidak disertakan dalam penelitian ini.

Kata Kunci : Lingkungan Belajar Di Sekolah, Minat Belajar, Hasil Belajar

ABSTRACT

Susilawati Br Sembiring, NIM 7163344038. Relationship of the Learning Environment in Schools and Learning Interests with Student Learning Outcomes of Class X OTKP SMK Swasta PAB 12 Saentis Academic Year 2020/2021. Department of Economics, Office Administration Education Study Program, Faculty of Economics, Universitas Negeri Medan 2021.

The problem in this study is the low learning outcomes of students at SMK Swasta PAB 12 Saentis. This study aims to determine the relationship between the learning environment in schools and interest in learning with the learning outcomes of class X OTKP SMK Swasta PAB 12 Saentis T.A 2020/2021.

The population in this study was class X OTKP, amounting to 61 people. The sampling technique was carried out using Simple Random Sampling, the sample was 61 people. The data collection technique uses a questionnaire as many as 40 statements that have been validated. The data analysis technique used is the Normality Test, Multiple Linear Regression Analysis, t test, F test, and the coefficient of determination (R²).

Therefore $F_{count} > F_{table}$ ($30.839 > 3.16$) and the sig value ($0.000 < 0.05$). This means that the hypothesis is accepted, where together the two independent variables have a positive and significant effect on the dependent variable. So it can be concluded that the learning environment at school and interest in learning have a significant effect on the learning outcomes of class X OTKP SMK Swasta PAB 12 Saentis T.A 2020/2021. The coefficient of determination (R²) in this study is R Square 51.5%. This value means that by 51.5%, the increase in learning outcomes of class X OTKP SMK Swasta PAB 12 Saentis can be explained through the Learning Environment at School and Learning Interest. While the remaining 48.5% is influenced by other variables not included in this study.

Keywords: Learning Environment at School, Learning Interest, Learning Outcomes.