

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

Based on the research finding, it can be concluded that:

- 1) The factors cause slow learner difficulties in learning found the data accumulated that 12% of data is related to poverty, 12% of data is related to parental intelligence, 38% of data is related to emotional factors and 38% of data is related to personal factors. Then, the dominant factors are emotional and personal factors. From the result of analysis data, it founds that poverty and parent intelligence are not the factors that cause slow learner, while emotional and personal factors are in appropriate with the theory.
- 2) There were six ways to overcome slow secondary learners difficulties in learning speaking, they are: not starting lessons when the child is not ready to learn, apperception or linking with concepts, assure that the child will succeed in learning, creating a good relationship between the teacher and parents, carry out the learning process with the principles of PAIKEM, and supervision of the things that are getting smaller, then the child is brought slowly to the material to be developed or taught. From the results of the analysis it was found that all the ways to overcome learning difficulties were all in appropriate with the theory.
- 3) In the result of analysis data it was found that 7 of 8 students were visual learners, and only one student was kinesthetic. From slow learners personal data it can be concluded that slow learner students easier to understand

learning visually, however the data analysis from interview between researchers and teachers proves that the recommended strategies for the slow learners were picture describing, role play and brainstorming as appropriate strategies for teaching slow learner in learning speaking.

5.2 Suggestions

In relating to the conclusion, the following suggestions are given as follows:

- 1) To the parents of slow learner for pay more attention, interact more with their children at home, and coordinate with schools in term overcome the difficulties in learning their children.
- 2) To the teachers are also suggested to register themselves to the teacher organization which will develop and enlarge the skill toward slow learner and It is also suggested to government to give the training to the teacher related how to handling slow learner.
- 3) To further researcher to find out the other source of data which have more the number of data regarding slow learner or other technique of collecting data. It is better to use other theories in conducting the research related slow learner.