

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### 5.1 Conclusions

Based on the research findings, some conclusions are drawn as the following:

1. There were two types of multilingualism acquired by students, namely receptive and productive. Based on research finding that receptive (50%), and productive (50%).
2. There were three Process of multilingualism acquisition, namely multilingualism acquisition secluded, multilingualism acquisition simultaneously, and multilingualism acquisition two system. Based on research finding that secluded (37.5%), simultaneously (62.5%), and two system (0%) because nobody students acquire two or more language in their second language.
3. Based on the data, factor affect multilingualism acquisition based on first language and social environment. The multilingualism is spreading all over the world and it affects almost every society and country, though in very different ways.

#### 5.2 Suggestions

In relations to conclusion, suggestions are staged as the following:

1. It is suggested that further studies should be conducted to find out more types of multilingualism acquisition in the different context.

2. It is suggested that further studies should be conducted to find out more process of multilingualism acquisition in the different context.
3. It is a suggestion that further studies should be conducted study to find out more factors affect multilingualism acquisition The multilingualism acquisition had been the part of human life to deeply their ability in mastery languages which are affected environment and custom of region which had been multilingualism as hereditary in society.

