

## ABSTRAK

**Irva Viver Susiana Solin, NIM.7163344018. Penerapan Model Pembelajaran Cooperative Tipe Think Pair Share Dan Model Pembelajaran Problem Based Learning Terhadap Hasil Belajar Siswa Pada Mata Pelajaran Kearsipan Kelas X OTKP SMK SWASTA JAMBI Medan T.A 2019/2020. Skripsi Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Administrasi Perkantoran, Fakultas Ekonomi, Universitas Negeri Medan Tahun 2020.**

Penelitian ini bertujuan untuk mengetahui bagaimana pengaruh penerapan model pembelajaran *Think Pair Share* dan *Problem Based Learning* terhadap hasil belajar siswa dan untuk mengetahui hasil belajar siswa yang diperoleh dengan menggunakan model pembelajaran *Problem Based Learning* apakah lebih tinggi dibanding hasil belajar siswa yang diperoleh dengan menggunakan model pembelajaran *Think Pair Share* pada siswa kelas X OTKP SMK SWASTA JAMBI Medan T.A 2019.2020.

Penelitian ini adalah penelitian eksperimen, yang dilaksanakan di SMK SWASTA JAMBI Medan T.A 2019/2020. Populasi dalam penelitian ini adalah seluruh siswa kelas X OTKP SMK SWASTA JAMBI Medan yang berjumlah 92 orang yang terdiri dari 2 kelas. Teknik penentuan sampel dilakukan menggunakan *total sampling*, maka sampel yang digunakan seluruh kelas X OTKP SMK SWASTA JAMBI Medan, dimana kelas X OTKP 1 sebagai kelas eksperimen 2 dan X OTKP 2 sebagai kelas eksperimen 1 yang masing-masing kelas berjumlah 46 orang siswa. Teknik pengumpulan data yang digunakan adalah tes hasil belajar dalam bentuk pilihan berganda sebanyak 20 soal yang diambil dari buku kearsipan yang sudah dianggap valid. Teknik analisa data yang digunakan yaitu uji normalitas, uji homogenitas dan uji hipotesis.

Hasil analisis data diperoleh nilai rata-rata *pre-test* dan *post-test* dengan model pembelajaran *Problem Based Learning* adalah 50,98 dan 80,22, serta hasil rata-rata *pre-test* dan *post-test* dengan model pembelajaran *Think Pair Share* adalah 51,96 dan 80,11. Hipotesis penelitian ini diuji dengan menggunakan uji-t dan diperoleh  $t_{hitung}$  sebesar 9,47 sedangkan  $t_{tabel}$  sebesar 1,66 pada taraf signifikan 95% atau  $\alpha = 0,05$   $t_{hitung} > t_{tabel}$  ( $9,47 > 1,66$ ), maka hipotesis penelitian diterima.

Berdasarkan hasil uji hipotesis dapat disimpulkan ada pengaruh yang positif dan signifikan penerapan model pembelajaran *Think Pair Share* dan *Problem Based Learning* terhadap hasil belajar siswa dan Hasil belajar siswa yang diperoleh dengan menggunakan model pembelajaran *Problem Based Learning* lebih tinggi dari pada model pembelajaran *Think Pair Share* pada mata pelajaran kearsipan kelas X OTKP SMK SWASTA JAMBI Medan T.A 2019/2020.

**Kata kunci : Model Pembelajaran *Think Pair Share* dan *Problem Based Learning*, dan Hasil belajar siswa.**

## ABSTRACT

**Irva Viver Susiana Solin, NIM.7163344018. Application of Cooperative Learning Model Type Think Pair Share And Problem Based Learning Model to Kearsipan Learning Result Class X at SMK SWASTA JAMBI Medan T.A 2019/2020. Thesis Majoring Economic Education, Study Program of Office Administration Education, Evonomy Faculty, State University of Medan in Year 2020.**

*This study aims to fulfill how the influence of the application of Think Pair Share learning models and Problem Based Learning on student learning outcomes and to determine student learning outcomes obtained using the Problem Based Learning learning model is higher than student learning outcomes obtained using the Think Pair model Share on class X OTKP at SMK S JAMBI Medan T.A 2019.2020.*

*This research is an experimental research, which was carried out at SMK S JAMBI Medan T.A 2019/2020. The population in this study were all students of class X OTKP at SMK S JAMBI Medan, amounting to 92 people consisting of 2 classes. The sampling technique is done using total sampling, then the samples used are all class X OTKP at SMK S JAMBI Medan, where class X OTKP 1 as experimental class 2 and X OTKP 2 as experimental class 1 with each class totaling 46 students. The data collection technique used was a test of learning outcomes in the form of multiple choices of 20 questions taken from archival books that were considered valid. Data analysis techniques used are normality test, homogeneity test and hypothesis test.*

*The results of data analysis obtained the average value of pre-test and post-test with Problem Based Learning learning model is 50.98 and 80.22, and the average results of pre-test and post-test with Think Pair Share learning model is 51 , 96 and 80.11. The hypothesis of this study was tested using t-test and obtained tcount of 0.942 while ttable of 0.242 at a significant level of 95% or  $\alpha = 0.05$  because tcount > ttable, the research hypothesis was accepted.*

*Based on the results of the hypothesis test, it can be concluded that there is a positive and significant effect on the application of Think Pair Share learning models and Problem Based Learning on student learning outcomes and student learning outcomes obtained by using Problem Based Learning learning models are higher than the Think Pair Share learning model in the eyes. archival lessons for class X OTKP at SMK S JAMBI Medan T.A 2019/2020.*

**Keywords: Think Pair Share Learning Model and Problem Based Learning, and student learning outcomes.**