ABSTRAK

Tuah Chairuddin, NIM 7161144042 " Implementasi Model Pembelajaran *Problem Based Learning* Dengan *Peer Asessment* Untuk Meningkatkan Hasil Belajar Kepegawaian Siswa Kelas XI AP SMK BM Swasta Al Fattah Medan T.P 2019/2020". Skripsi, Jurusan Ekonomi, Program Studi Pendidikan Administrasi Perkantoran, Fakultas Ekonomi, Universitas Negeri Medan 2020.

Tujuan Penelitia ini adalah Untuk mengetahui peningkatan hasil belajar Kepegawaian siswa kelas XI AP melalui Implementasi model pembelajaran *Problem Based Learning* dengan *Peer Assessment*.

Penelitian ini dilaksanakan di SMK BM Swasta Al Fattah Medan yang beralamat di Jalan. Cemara No. 172 P. Brayan Darat II Kecamatan Medan Timur. Populasi dalam penelitian ini sebanyak 63 orang siswa dan sampel 33 orang siswa.pengambilan sampel dilakukan dengan teknik *Sampel* dimana peneliti hanya mengambil sampel 1 dari 2 kelas sebagai objek dari penelitian ini untuk dijadikan sampel yaitu XI AP 1 yang berjumlah 33 orang siswa.

Berdasarkan perhitungan hasil belajar *pretest* dan *postest* terdapat peningkatan dan berdasarkan hasil perhitungan dari hasil belajar diperoleh t_{hitung} = 21,953 dengan signifikansi 0,000 dan t_{tabel} = 1.69389 pada tingkat kepercayaan 95% dan taraf taraf nyata α = 0,05. Dikarenakan $t_{hitung} > t_{tabel}$ dan nilai signifikansi 0,000 < 0,05 maka H0 ditolak dan Ha diterima yang artinya ada pengaruh yang positif dan signifikan penggunaan Model Pembelajaran *Problem Based Learning* dengan *Peer Assesment* terhadap Hasil Belajar Kepegawaian Siswa kelas XI AP 1 SMKS BM Al-Fattah Medan T.P 2019 / 2020.

Kata Kunci : *Problem Based Learning*, *Peer Asessment*, Hasil Belajar Kepegawaian.

ABSTRACT

Tuah Chairuddin, NIM 7161144042 "Implementation of Problem Based Learning Model With Peer Assessment To Improve Student Learning Outcomes Class XI AP Vocational School Vocational School Private BM Al Fattah Medan TP 2019/2020". Thesis, Department of Economics, Office Administration Education Study Program, Faculty of Economics, Medan State University 2020.

The purpose of this research is To find out the increase in employee learning outcomes in class XI AP through the implementation of the Problem Based Learning model with Peer Assessment.

This research was carried out at Al Fattah Private Vocational School in Medan having its address on Jalan. Cemara No. 172 P. Brayan Darat II, Medan Timur District. The population in this study as many as 63 students and a sample of 33 students. Sampling was carried out with a sample technique where the researchers only took 1 sample from 2 classes as objects of this study to be sampled, namely XI AP 1, amounting to 33 students.

Based on the calculation of pretest and posttest learning outcomes there is an increase and based on the calculation results of the learning outcomes obtained = 21,953 with a significance of 0,000 and = 1.69389 at a 95% confidence level and a real level of $\alpha = 0.05$. Because and the significance value is 0,000 <0.05, H0 is rejected and Ha is accepted, which means there is a positive and significant influence on the use of Problem Based Learning Learning Model with Peer Assessment on Student Learning Outcomes of Class XI AP 1 students t_{hitung} t_{tabel} $t_{hitung} > t_{tabel}$ Al-Fattah Medan BMKS TP 2019/2020.

Keywords: Problem Based Learning, Peer Assessment, Learning Outcomes Staffing.