

TABLE OF CONTENT

ABSTRACT	iii
ABSTRAK	iv
TABLE OF CONTENT	v
LIST OF TABLE	vii
LIST OF CHART	viii
LIST OF FIGURE	ix
LIST OF APPENDICES	x
CHAPTER I INTRODUCTION.....	1
1.1 Background of the Study	1
1.2 The Problem of the Study	5
1.3 The Objective of the Study	6
1.4 The Scope of the Study	6
1.5 The Significance of the Study	7
CHAPTER II REVIEW LITERATURE.....	8
2.1 Politeness Strategies	9
2.1.1 Bald On Record	9
2.1.2 Positive Politeness.....	9
2.1.3 Negative Politeness	11
2.1.4 Off Record	12
2.2 Taxonomies of Politeness	13
2.3 The Reason of Politeness Strategies Used.....	15
2.3.1 Bald On Record Strategy	15
2.3.2 Positive Politeness Strategy	16
2.3.3 Negative Politeness Strategy.....	16
2.3.4 Off Record	16
2.4 Feedback	17
2.5 Previous Study	20
2.6 Conceptual Framework.....	26

CHAPTER III RESEARCH METHODOLOGY	27
3.1 Research Design	27
3.2 Data and Data Source	27
3.3 Instrument for Collecting the Data	28
3.4 Technique of Data Analysis	28
3.5 The Trustworthiness of the Study.....	30
3.5.1 Credibility	30
3.5.2 Transferability	30
3.5.3 Dependability	31
3.5.4 Confirmability	31
CHAPTER IV DATA ANALYSIS, FINDINGS AND DISCUSSION	32
4.1 Data Analysis.....	32
4.1.1. The Types of Politeness Used by English Lecturers' in Giving Feedback	35
4.1.2. The Realization of Politeness Used by English Lecturers' in Giving Feedback	42
4.1.3. The Reasons of Politeness Used by English Lecturers' in Giving Feedback	52
4.2 Findings	61
4.3 Discussion.....	64
CHAPTER V CONCLUSION AND SUGGESTION	70
5.1 Conclusions	70
5.2 Suggestions	71
REFERENCES	72
APPENDICES	75