

CHAPTER V

CONCLUSION AND SUGGESTION

1.1 Conclusions

Conclusions were drawn as the following.

- 1) There were all types of politeness used by lecturers in giving their feedback namely bald-on, positive, negative off-record, and the most dominant type was positive politeness.
- 2) The realizations of politeness used by lecturers in giving their feedback were politeness markers, hedges, understaters, downtoners, committers, agent avoiders, cajolers, appealers, steers, preparators, and the most dominant was appealers.
- 3) The reasons for lecturer used politeness in giving their feedback were to leave speaker responsible without any means to minimize the FTA, to satisfy the H's positive face, to minimize the debt implications of FTS such as requests and offers, to build familiarity and friendship among participant involved in the conversation, to respect the hearer, to maintain social distance, the speaker wants the H interprets what he means and the last was to give the Hearer chance to be seen as a care person towards the speaker and the most dominant reason was to leave speaker responsible without any means to minimize the FTA

5.2 Suggestions

In relation to the conclusions, suggestions were staged as the following.

- 1) For further studies should be carried out by other researchers in different subject with higher level education, such as the lecturer or student in post-graduate school to find out whether there were all types of politeness used by lecturers in giving their feedback namely bald-on, positive, negative off-record, and to find out the most dominant type.
- 2) For the researchers and the sociolinguists who are interested on politeness study, to conduct a research about the realization of politeness based on Watts's theory because of the rarity of this theory usage in order to find out what realization other lecturer use when giving feedback to their student.
- 3) Considering the reason of all lecturers which they want to be 'closer' to the student by conducting such politeness on their utterances, it is best for the student to be wiser in accepting all of lecturer feedback during the learning process, because lecturer have their own reason or strategy to make the students be better in mastery the material or in the students' daily life.