

TABLE OF CONTENTS

	Pages
ACKNOWLEDGEMENT	i
ABSTRACT	iii
TABLE OF CONTENTS	v
LIST OF FIGURE	viii
LIST OF TABLES	ix
LIST OF APPENDICES	x
CHAPTER I INTRODUCTION	
1.1.The Background of the Study	1
1.2.The Problem of the Study	4
1.3.The Objectives of the Study	5
1.4.The Scope of the Study	5
1.5.The Significances of the Study	6
CHAPTER II REVIEW OF LITERATURE	
2.1.Theoretical Framework.....	7
2.1.1. The Nature of Conversational Implicature	7
2.1.2. Recognizing Conversational Implicature	12
2.1.3. Types of Conversational Implicatures	18
2.1.3.1. Generalized Conversational Implicature (GCI)	18
2.1.3.2. Particularised Conversational Implicature (PCI)	18
2.1.3.3. The Distinction Between GCI and PCI.....	19
2.1.4. Language Awareness.....	20
2.1.4.1. The Attributes of Language Awareness	21
2.1.4.2. Factors Affecting of Students' Awareness of CI	23
2.1.4.3. Levels of Awareness	24
2.1.4.4. Measuring Awareness	28

2.1.5 Factors Underlying the Subject’s Awareness of CI	31
2.2 Relevant Studies	33
2.3 Conceptual Framework	38
CHAPTER III RESEARCH METHOD	
3.1. Research Design	41
3.2 The Data and Source of Data	42
3.3 Technique of Collecting the Data	42
3.4 Trustworthiness of the Study	44
3.5 Data Analysis	45
CHAPTER IV DATA ANALYSIS, FINDINGS, AND DISCUSSION	
4.1. Data Analysis	48
4.1.1 The Degree of Students’ Awareness	48
1. Time of Attention-Driven Process	48
a. Semester 3	49
b. Semester 5	51
c. Semester 3 and Semester 5	54
2. Levels of Correctness	59
a. High Level	59
b. Low Level	60
4.2 Factors Underlying the Subjects’ Awareness of CI	66
1. Different understanding of the topic of the conversation with short time memory retrieval	66
2. Different Culture of Communication	69
4.3 Findings	72
4.4 Discussion	73

CHAPTER V CONCLUSIONS AND SUGGESTIONS

5.1. Conclusions..... 77

5.2. Suggestions 78

REFERENCES..... 79

APPENDICES 83

